

Christadelphian California Kids Camp, 2025

Junior Workbook

# THE LAST YEAR OF CHRST'S MINISTRY

Name:

Parent Signature:



# THIS PAGE IS FOR YOUR COUNSELORS WHO WILL BE REVIEWING & MARKING YOUR WORK



Overall Comments:

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☐

Workbook is fully completed

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Minute Meditation Completed

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Project Completed

The following questions were not completed or need more work....

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# Dear Kids Camper,

It is so great that you are planning on coming to Kids Camp California, God Willing! Whether this is your first year or you are a regular, I hope you have a fantastic time.

This year, we will spend the week studying the final year of Jesus Christ's ministry. He was God's Son, sent to do God's will on earth.

During this last year, Jesus continued to teach people about the kingdom of God, performing incredible miracles and sharing powerful parables. He showed deep compassion to those in need, offering healing and hope. At the same time, opposition against him grew stronger. Religious leaders became jealous and looked for ways to stop him. Yet, through it all, Jesus remained faithful to his Father's plan, knowing that his greatest work—his sacrifice—was drawing near.

We can learn so much from Jesus! His courage, love, and trust in God are an example for us all. As you study the final year of his ministry, I hope you will be inspired to follow him more closely and grow in your faith.

If you have any questions about the workbook or any of the projects, please don't hesitate to call or email me:

Kristin Atwood: (805) 750-0016

May God bless you in your studies of the life of Jesus.

**REMEMBER!**

Always start your studies with a prayer to God for guidance!

# WELCOME TO YOUR STUDY OF THE OF THE LAST YEAR OF CHRIST'S MINISTRY

Here's what you'll need to complete this workbook:

- King James Version Wide-Margin Bible is suggested as the questions, like fill in the blanks are taken from the KJV.
- Bible Dictionary
- Bible Atlas

Other resources that may come in useful:

- Story of the Bible Vol. 6
- Story of the Bible Vol 7.
- Enhanced Strong's Concordance

## Tips for a successful study



### Tip # 1: Pray

In this study we'll learn how important prayer was to Jesus, and if we can see so clearly how important God's guidance was to Jesus, maybe it'll help us see how important prayer should be in our daily lives too.



### Tip # 2: Set goals

Sometimes big projects can be overwhelming. However, if you divide a big project up into smaller easy-to-achieve tasks, then suddenly, your big, daunting project is done! The same goes for your Kids Camp workbook. **MAKE A PLAN.** Use the goal chart on the next page to help you.



### Tip # 3: Write in pencil

That way you can correct mistakes!



### Tip # 4: Have fun!

God's Word is truly amazing. Enjoy your study, and if you get stuck on a question, make sure to ask someone for help.

# JUNIOR PROJECTS & MINUTE MEDITATION

Bring to Kids Camp

All Kids Campers are required to complete a MINUTE MEDITATION and special PROJECT before arriving at camp. Both will be presented to your counselor then displayed in the Main Hall. Choose ONE of the projects below, and write a minute-long presentation about something you learned in your studies of Jesus that you will present to your group and counselors.



## Make a Parable Cartoon

Create a cartoon booklet of 3 parables Jesus told in the sections we covered in the workbook. Be sure to include all the characters involved and an explanation of the meanings of each parable.



## Create a Map or Poster:

Create a detailed poster-sized map, or a raised relief map of the land of Israel. Mark on your map the important cities and the places where the various events in this study of Jesus' life take place.



## News Article:

Create a blog or newspaper articles of 5 events in the ministry of Christ. Write from the perspective of either an Israelite, or a Roman. (Be sure to include images.)



Use this chart to plan and track your progress.

[illegible]

# IMPORTANT PLEASE READ



## CHALLENGE QUESTIONS

Along the way, you will see **CHALLENGE QUESTIONS**. These questions are optional since they are more difficult to complete. Remember, there is a prize for the best workbook at Kids Camp and this is a great way to reach for the top!



## DON'T FORGET TO DO YOUR MAPWORK

When you see the **footsteps symbol** next to the name of a place, it means Jesus visited a new area. Use a Bible atlas to find and **mark that place on the map**. By the end of the workbook, our map **will show a lot of the places Jesus went**.

Each section will look a bit like this.

When you see the footsteps above the name of the place – that is your sign to mark it on your map.

### About:

- Synagogue
- Jesus' headquarters
- Next to the Sea of Galilee
- Fishing town – lots of fishermen
- Busy marketplace
- Part of the Roman Empire, you might have seen Roman soldiers and important Roman people walking around.



CAPERNAUM

# Israel In The Time of Jesus

SYRIA

The Region of Galilee

Sea of Galilee

Tetrarchy of PHILIP

The Region of Samaria

Decapolis

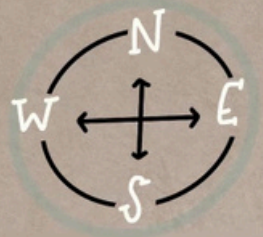
PERAea


The Jordan River

The Region of Judaea

Wilderness of Judaea

Dead sea





# SEA OF GALILEE

- It's a freshwater lake about 8 miles (13 km.) wide by about 12 miles (19 km.) long, and 150 ft. (46 m.) deep.
- Many people fished in the lake for food and work.
- People used the lake to travel from one place to another. It was an easy way to get to other cities around the lake.
- Jesus did special things like walked on the water, calmed the storm and taught near the lake.



## Walking on Water

READ MATTHEW 14: 22-34

Where did Jesus send his disciples? \_\_\_\_\_

Where did Jesus go? \_\_\_\_\_

When Jesus was walking on the water, what did the disciples think they were seeing?

\_\_\_\_\_

Which disciple came out of the boat? \_\_\_\_\_

What made the disciple that came out of the boat afraid?

\_\_\_\_\_

\_\_\_\_\_



### LESSON FOR US

Only one of the twelve disciples got out of the boat.  
What lesson can we learn from this disciple?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# TYRE AND SIDON

- Tyre and Sidon were two prominent ancient Phoenician cities located on the Lebanese coast.
- Renowned for their maritime trade, particularly in the production of purple dye extracted from murex shells, making the color a symbol of royalty



## The Faith of the Canaanite Woman

READ MATTHEW 15:22-28



What was the woman asking Jesus?

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Why didn't the disciples want to help this woman?

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Did the woman receive her request?

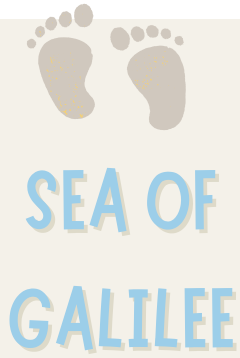
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CHALLENGE QUESTION: Why did the woman compare herself to dogs? 

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- It's a freshwater lake about 8 miles (13 km.) wide by about 12 miles (19 km.) long, and 150 ft. (46 m.) deep.
- Many people fished in the lake for food and work.
- People used the lake to travel from one place to another. It was an easy way to get to other cities around the lake.
- Jesus did special things like walked on the water, calmed the storm and taught near the lake.



## Feeding of the 4,000

READ MATTHEW 15:29-39

We tend to teach the story about Jesus feeding the 5,000.

Did you know there was a separate time when Jesus fed the multitudes?

Let's do a compare/contrast activity to determine the similarities and differences. Pull up both of these stories and write down things that make these stories the same and things that make them different in the chart on the next page.

Here are a few tips for things to look for...

- Where did these miracles take place?
- What food was given?
- How much food was left?
- How long were the groups with Jesus?
- Jesus' prayer

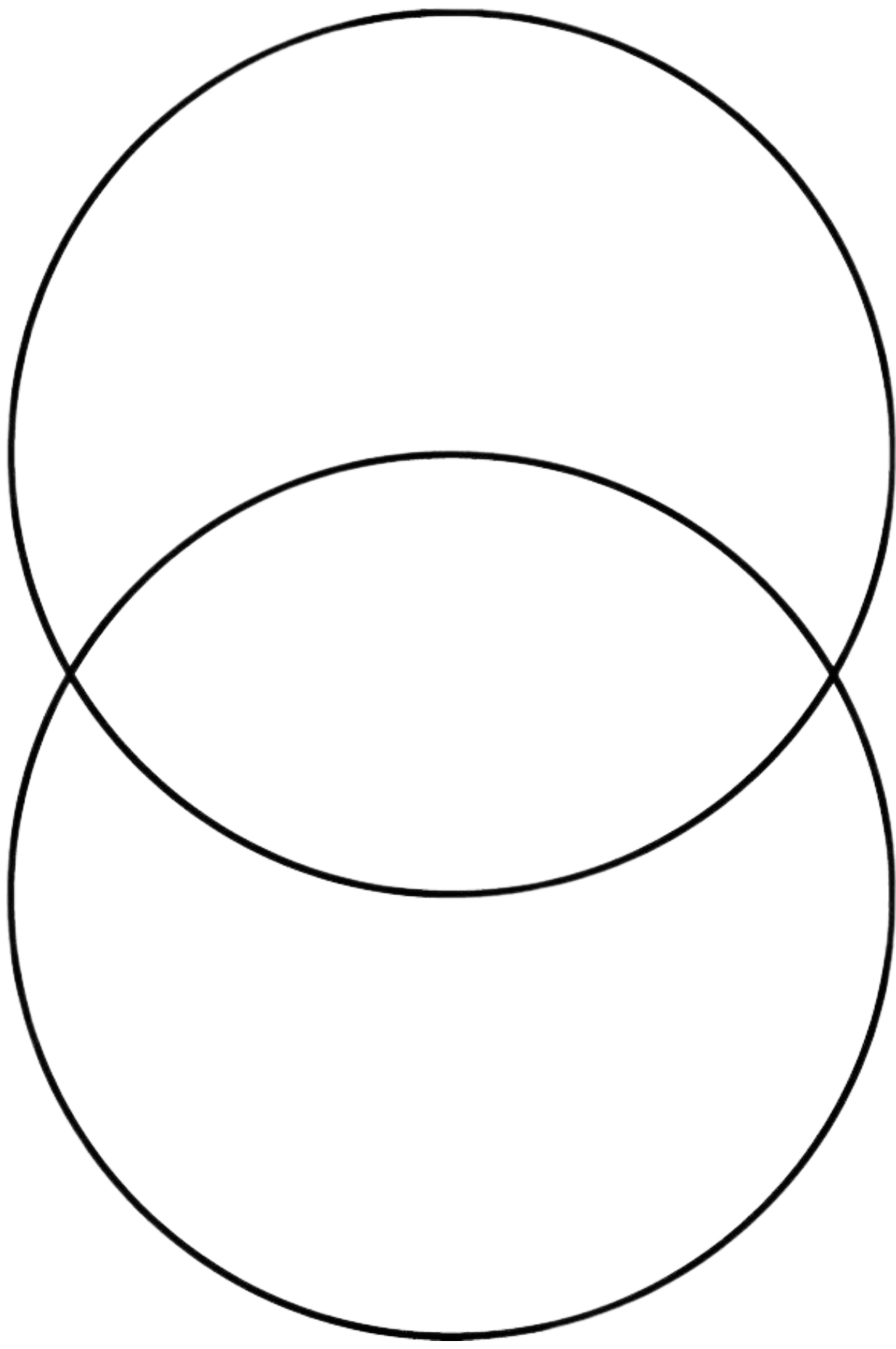


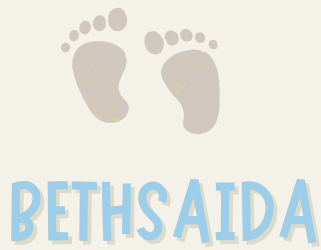
# Compare and Contrast

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Feeding the 5,000  
Matt. 14:13-21

Feeding the 4,000  
Matt. 15: 29-39





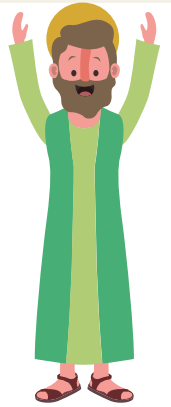
### About:

- A town located on a steep hill in the region of Decapolis, east of the Sea of Galilee.
- A Gentile hub
- Under Roman rule during Jesus' time, which meant it was subject to Roman laws and governance.
- The tombs in the hills near Gadara were caves or rock-cut burial chambers where Legion lived.



## Blind Man of Bethsaida Healed

READ MARK 8:22-26



Jesus did two things to the man. What were they?

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What did the blind man say he saw and why would he say it like that?

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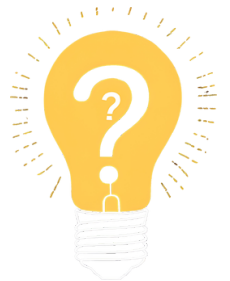
### CHALLENGE QUESTION:

Why did Jesus say, "Don't even go to the village?"

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### About:

- Mount Tabor is located in the Lower Galilee, in the northeastern corner of the Jezreel Valley, 11 miles west of the Sea of Galilee.
- The summit of Mount Tabor is 1,886 feet (575 m) high.
- Mount Tabor is a dome-shaped hill with steep slopes on all sides that lead to a plateau on top.



## The Transfiguration

READ MATTHEW 17:1-13



Who did Jesus take with him to the mountaintop?

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Who appeared before them?

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The people that appeared before them were dead. So how did they appear in this story?

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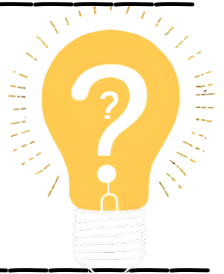
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CHALLENGE QUESTION: Why did Jesus tell the disciples on the mountaintop not to tell anyone yet?

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# A Boy Healed

## READ MATTHEW 17:14-21

Look up Matthew 17:15 in at least two different translations.  
What was wrong with the boy?

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Some people believe in little red devils or demons.  
So if it isn't that, what are demons in the Bible?

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Why couldn't the disciples heal the boy?

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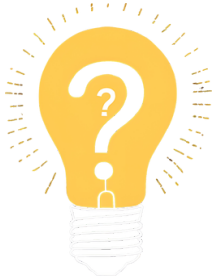
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What does a mustard seed grow into?



CHALLENGE QUESTION: What did Jesus mean when he said, "If you have faith as small as a mustard seed, you can say to this mountain, 'Move from here to there,' and it will move. Nothing will be impossible for you."

### LESSON FOR US

What can we learn from this story?



## About:

- Synagogue
- Jesus' headquarters
- Next to the Sea of Galilee
- Fishing town - lots of fishermen
- Busy marketplace
- Part of the Roman Empire, you might have seen Roman soldiers and important Roman people walking around.



## Who is the greatest?

READ MARK 9:33-50

Fill in the blanks, "If any man desires to be \_\_\_\_\_, the same shall be \_\_\_\_\_."

Why are the disciples fighting?

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What can you learn from this argument?

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Verses 43-48 discuss cutting off your hand, foot, or eye.

Does Jesus mean we should cut off body parts that are making bad choices? What does he mean?

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### About:

- The Pool of Siloam is located in the City of David, in the southern part of Jerusalem.
- King Hezekiah built the pool in the 8th century BC to provide water to Jerusalem. Hezekiah built the Siloam tunnel to feed the pool after sealing off the older Gihon Spring outlet



## POOL OF SILOAM

# The Man Born Blind

READ JOHN 9:1-41

What did Jesus put on the man's eyes?

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Where did Jesus tell the man to wash?

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Why were the Pharisees so upset about this healing?

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# The Good Shepherd

READ JOHN 10:1-21

With a parent, google "Do Sheep Only Obey Their Master's Voice?" and watch at least 2 videos. Write down something you observed from watching the video.

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Verses 14-16 discuss how Jesus is the shepherd. How are we supposed to act like sheep?

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# Sending out the Seventy-Two

READ LUKE 10:1-21

When the workers went out two by two, list 3 things they were supposed to do and 3 things they were not supposed to do.

3 Things they were supposed to do:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3 Things they were NOT supposed to do:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Look up devils in the concordance. What does it mean?

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In verse 17, what does it mean when it says, "the devils are subject to us?" (Tip: You might want to look check this verse in different versions)

Look up Satan in the Strong's Concordance. What does Satan mean?

In verse 18, what does it mean when it says, "I beheld Satan as lightning?"

Some religions/people believe Satan/devil is a red man with horns trying to convince you to do the wrong thing. What does the Bible teach?

Jesus spoke many parables to the people

**A parable is a story with a hidden meaning and a spiritual lesson**

The parables were not always easy to understand.

**Jesus wanted people to think hard and study God's word to find the meaning.**

**"It is the glory of God to conceal things, but the glory of kings is to search things out".**

**Proverbs 25v2**

## **The Good Samaritan**

**READ LUKE 10:25-37**

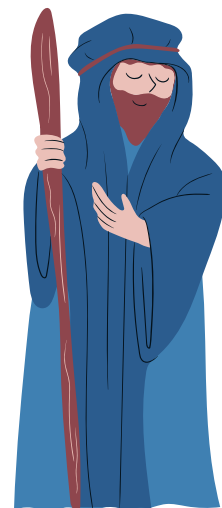
Hopefully, you know this very well-told parable. Take a moment to read through the story again. Samaritans were not liked by the Jews, so Jesus picked a Samaritan to be the hero of this story because they were the least likely in Jewish culture to be helpful.

What is the moral of this story?

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On the next page, create a little comic OR rewrite this story using today's cultural expectations.





### About:



- A small village on the eastern slopes of the Mount of Olives, about two miles from Jerusalem
- The Arabic name for Bethany is "Al-Eizariya," meaning "the Place of Lazarus."



## Mary and Martha

READ LUKE 10:38-42

When people think of the story of Mary and Martha, this is usually the first story that comes to mind. God gave all of us a personality. Personality is like a special mix of ingredients that makes each person unique, kind of like a recipe that creates their special way of acting, thinking, and feeling, which sets them apart from everyone else; it's what makes them "them" – including how they like to play, what makes them laugh, and how they handle different situations. Personality shows up in how you act and what kind of mood you usually have.

### Examples:

- Some people are energetic and love to run around, that's part of their personality
- Your friend who always tells jokes has a funny personality

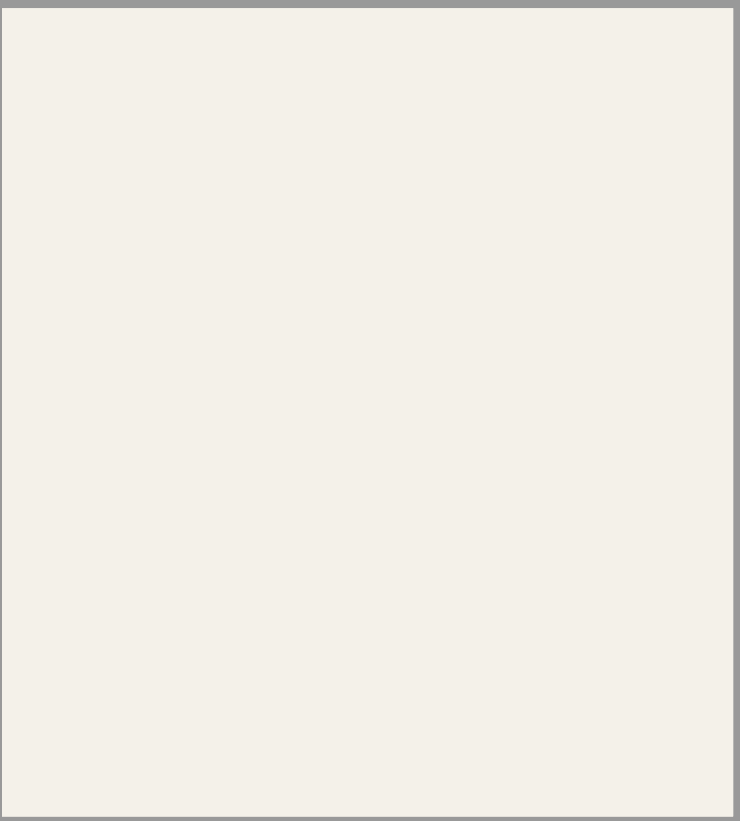
Every personality has positive and negative traits. For example, someone who has a calm personality is probably easy to get along with (strength) but they might struggle with showing people how they are feeling (weakness). Another example is someone funny might make people laugh a lot (strength) but they sometimes might hurt people's feelings with their humor (weakness).

Read through this story and pull out the strengths and weaknesses of both of these women of faith and use the chart on the next page for your notes. You might need a parent to help you with this one.

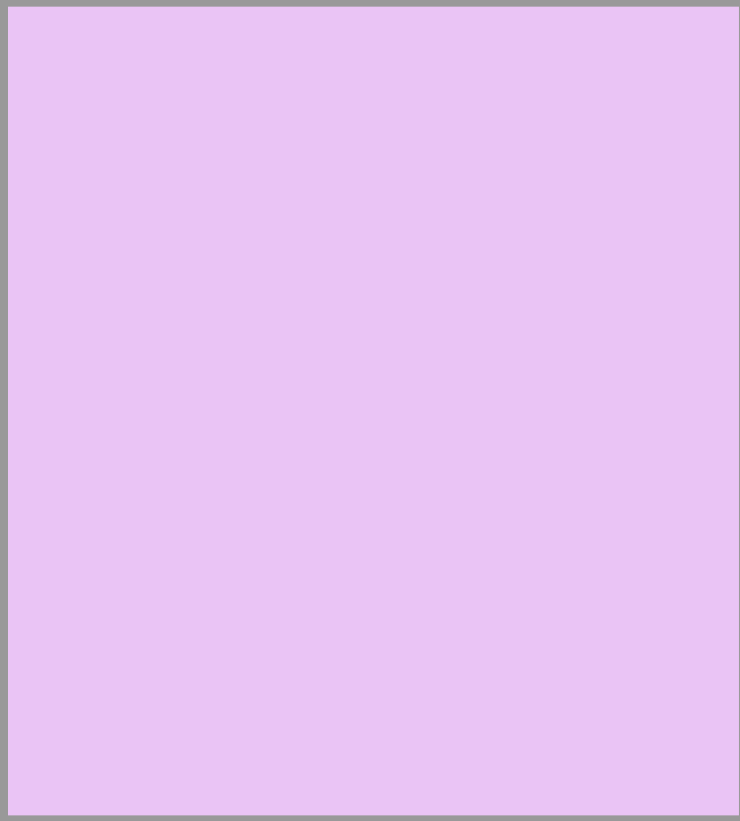
**MARY'S STRENGTHS**

A large, empty rectangular box with a light pink background and a thin grey border, intended for listing Mary's strengths.

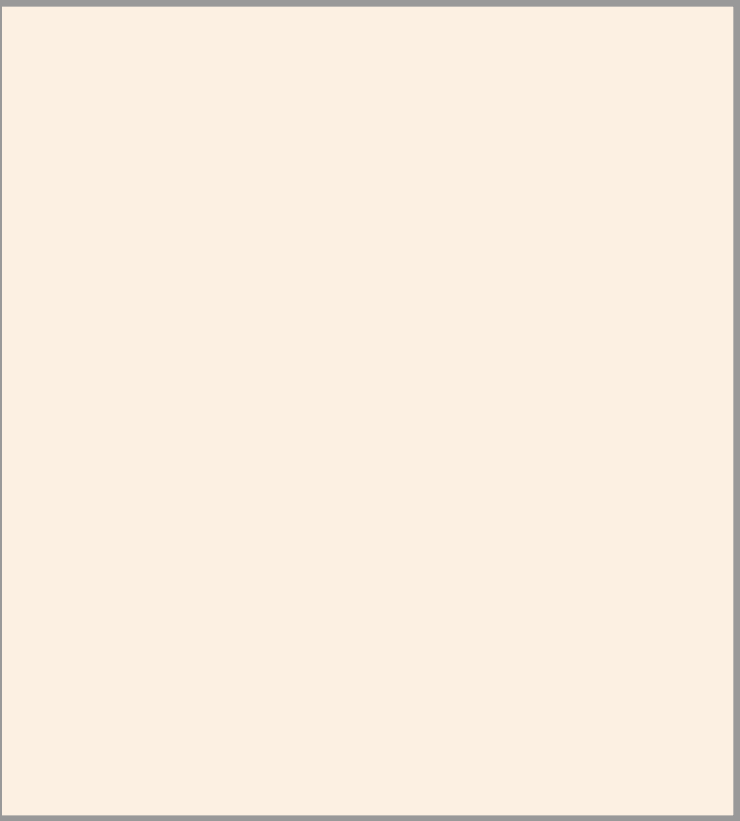
**MARY'S WEAKNESSES**

A large, empty rectangular box with a light yellow background and a thin grey border, intended for listing Mary's weaknesses.

**MARTHA'S STRENGTHS**

A large, empty rectangular box with a light purple background and a thin grey border, intended for listing Martha's strengths.

**MARTHA'S WEAKNESSES**

A large, empty rectangular box with a light orange background and a thin grey border, intended for listing Martha's weaknesses.

# Lazarus Raised

READ JOHN 11:1-46

Chronologically, this story happens a bit later, but we are going to look at it now because it is the other story that highlights Mary and Martha's strengths and weaknesses.

Lazarus (Mary and Martha's brother) dies.

Read the story of Lazarus being raised and add Mary and Martha's strengths and weaknesses to your chart.

Okay, it's time to be a bit introspective. Think about your personality type. What are your strengths and weaknesses?

## MY STRENGTHS

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## MY WEAKNESSES

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## LESSON FOR US

What can we learn from these women of faith?


# Prayer

READ LUKE 11:1-4

This prayer is incredibly famous. Many people memorize it. Can you challenge yourself to learn it?

Our \_\_\_\_\_ which art in \_\_\_\_\_,

Hallowed be thy \_\_\_\_\_ Thy \_\_\_\_\_ come.

Thy will be \_\_\_\_\_, as in heaven, so in \_\_\_\_\_.

Give us day by \_\_\_\_\_ our daily \_\_\_\_\_.

And forgive us our \_\_\_\_\_; for we also \_\_\_\_\_

every one that is indebted to \_\_\_\_\_. And lead us not into \_\_\_\_\_;

but deliver us from \_\_\_\_\_.



# A MODEL FOR PRAYER

Our Father which art in heaven,  
Hallowed be Thy name,  
Thy kingdom come,  
Thy will be done, as in heaven, so in Earth.

## Start with addressing God

- Hallowed means holy, sacred, revered.
- His kingdom is coming and His plan with the earth is great.

Give us this day by day our daily bread.  
And forgive us our sins; for we also forgive  
every one that is indebted to us.

## Be Thankful for God's gifts:

- Natural food everyday
- God can forgive us when we repent

And lead us not into temptation, but deliver  
us from evil

## Ask for Help

- Ask God for help in areas we struggle so we can be more like Jesus

Now it's your turn to write out a prayer. Use the next page to write it out.

Here is a mnemonic device to help you:

ACTS

Adoration  
Confession  
Thanksgiving  
Supplication



# My Prayer



# Parables of the Lost

## Parable of the Lost Sheep

READ LUKE 15: 1-7



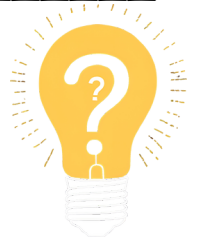
How many sheep were lost? \_\_\_\_\_

What does it mean to repent?

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CHALLENGE QUESTION: Why does God want us to repent?



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### LESSON FOR US

What can we learn from this parable?



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# Parable of the Lost Coin

READ LUKE 15: 8-10



What does the woman do to find the coin?

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What does the woman do after she finds the coin?

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Notice the coin was lost **IN** the house! This can represent our friends who we see all the time but are feeling lost. How can we help a include friends who feel lost or left out?

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# Parable of the Lost Sons

READ LUKE 15: 11-32



This parable is frequently called the Prodigal Son. There is one son who is obviously lost, but the other son is lost too! What were the mistakes of the son that left?

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What were the mistakes of the son that stayed?

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How did the father treat both of his sons?

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## LESSON FOR US

What can we learn from this parable?



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# 10 Lepers

READ LUKE 17: 11-19



What is leprosy? Ask a parent to show you some pictures.  
Describe what you see.

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In the law, what were lepers supposed to do? (Lev. 13: 45-46)

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Why would life be hard for a leper?

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How many of the lepers came back to thank Jesus? \_\_\_\_\_

What a powerful lesson! Think about the importance of having an attitude of gratitude. How can we show appreciation to others?

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Write a thank you card for someone (Sunday school teacher, family member, etc) to show appreciation.

**PARENT, PLEASE SIGN HERE ONCE YOUR CHILD HAS WRITTEN AND SENT A  
THANK YOU CARD:**

X\_\_\_\_\_

# Parable of the Laborers

READ MATTHEW 20: 1-16



How much money did the man say he would pay each laborer?

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How did the workers that were hired early in the day feel? Why?

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Would you have felt the same if this happened to you? Why or why not?

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What is the deeper message behind this parable? (hint: What are we looking forward to?)

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"So the last shall be \_\_\_\_\_, and the first \_\_\_\_\_:

for many be \_\_\_\_\_, but few \_\_\_\_\_."



### About:

- Jericho is known for its defensive walls, which were the first to be used for military defense. The walls were 13 feet high, with watchtowers that were 28 feet tall.
- Jericho is located in the West Bank, about 7 miles north of the Dead Sea.
- Jericho has been destroyed and rebuilt many times throughout its history.



## Zaccheus

READ LUKE 19: 1-10

Look up what the name Zaccheus means.

How is Zaccheus described and what did he do?

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Why are people upset with Jesus' response?

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How does Zaccheus show repentance?

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### LESSON FOR US

What can we learn from this story?

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# Mary Anoints Jesus

READ JOHN 12: 1-8



What does Mary do to show her love to Jesus?

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Who gets upset at this? Why?

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Approximately how much was the ointment worth? (You can ask a parent to help you look it up)

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### About:

- Located on a mountain that was well protected.
- A busy and important city. Markets, streets filled with people, a big beautiful temple where people went to worship.
- There were many different kinds of people there, and everyone had their own beliefs and ways of living.
- Jesus visited and ministered in Jerusalem at least 10 times during His ministry years.



# Jesus' Triumphant Entry into Jerusalem

READ JOHN 12: 12-19

What did the people lay down?

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What did the people yell? Why?

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What did Jesus ride? Why? (Hint: look at Zechariah 9:9)

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CHALLENGE QUESTION: Why didn't the disciples understand what was happening?

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# WE HOPE YOU ENJOYED YOUR STUDY OF THE LAST YEAR OF CHRIST'S MINISTRY ...

Give your completed workbook to a parent. Have them look at it to make sure it's completed. Once they have examined your workbook and confirmed that you have completed it to the best of your ability, have them sign below.

X\_\_\_\_\_

Have a parent sign the front cover of this workbook, confirming that they have reviewed the following.....

- ☐ your WORKBOOK,
- ☐ and your PROJECT,
- ☐ and your MINUTE MEDITATION.

See you at Kids Camp,  
God Willing!