



**KIDS CAMP CALIFORNIA**

**JUNIOR WORKBOOK 2017**

**NEHEMIAH**

**“LET US RISE UP  
AND BUILD”**

**NAME:** \_\_\_\_\_

**PARENTS SIGNATURE:** \_\_\_\_\_





**This section is reserved for your counselors who will be reviewing and marking your work.**

**Overall Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- ☐ All Questions Completed
- ☐ All Bible Marking Completed
- ☐ All Activities Completed
- ☐ Project Completed

The following questions were not completed or need more work. Please finish them, and return to your counselor. Let your teacher or counselor know if you need help.

Question #	Comments	Done

## Welcome to Kids Camp California 2017!

We are so glad you have decided to join us this year as we look into the book of Nehemiah. We hope you enjoy your study.

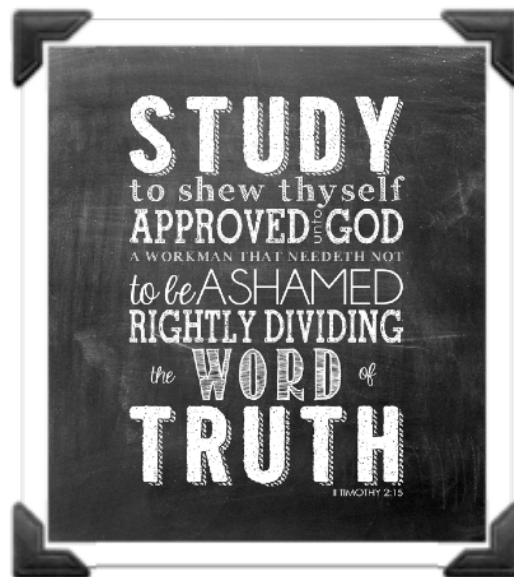
Remember,  
finishing the workbook is required to attend camp,  
but,  
**HOW MUCH YOU LEARN FROM YOUR STUDY IS UP TO YOU!**

### What if I don't understand something?

Don't worry, no one can understand everything their first time through...the goal is to learn! Try rereading the passage or using another version of the Bible. If you are still stuck, ask your parents or aunts & uncles!

### What is the purpose of this book?

This workbook will help you begin your study so that you can understand more about the things we will be discussing at camp. This will prepare you for your classes and discussions!



### How do I turn in my workbook?

Bring your workbook to camp and turn it into your counselor. There will be a prize awarded at camp for the best workbook!

### What do I do when I'm finished?

When you are finished, go back and make sure everything is written neatly & answered thoroughly. Once you are sure you have done your best work, have your parents sign the cover.





Now that you have a plan,  
it's a good idea to have all  
your resources handy!  
Here is what you will need:

## 2 - Strong's Concordance

This one can be a bit tricky  
to use so be sure to follow  
these steps & ask for help!

1) Look up the word in the  
main concordance (the front  
section) just like you would  
in a regular dictionary.

2) Use the location of the  
word in the Bible to link it up  
to the Strong's number in  
the main concordance.

3) Use the number to look up  
the reference in the Hebrew  
dictionary which is found  
behind the main  
concordance.

4) You can also search for  
where the words are found  
by looking up the word in  
the main concordance and  
looking at all the different  
occurrences.

## 1 - Your Bible

We used the King James to  
write the workbook, so  
most of the answers will  
come from there. We also  
recommend having the  
ASV or RSV to help  
understand what you are  
reading (you can find these  
online, but make sure you  
have your parents  
permission first!).

## 3 - Bible Dictionary

Use this just like a  
regular dictionary or  
encyclopedia. All you  
have to do is look up the  
subject - everything is  
listed in alphabetical  
order!

## 4 - Dictionary

Just a regular dictionary to  
help you understand what  
the words mean!

Step

2:

R

E

S

O

U

R

C

E

S



## Step 3:

W

I

R

K

B

I

I

K

IT'S ALWAYS BEST TO HAVE AN ORGANIZED METHOD TO DOING ANY KIND OF STUDY. WE SUGGEST STARTING WITH A PRAYER, ASKING FOR AN OPEN MIND AND HEART.

MOST OF THE QUESTIONS IN THIS WORKBOOK CAN BE ANSWERED JUST BY READING YOUR BIBLE! A FEW, HOWEVER, WILL REQUIRE MORE WORK. USE THE SYMBOLS TO HELP GUIDE YOU IN



LEARN THE PASSAGE BY CAREFULLY READING IT IN SMALL SECTIONS. YOU MAY HAVE TO REREAD & ASK QUESTIONS TO UNDERSTAND THE SECTION.



LOOK IT UP!  
INVESTIGATE WHAT YOU HAVE READ BY LOOKING INTO WHAT THINGS MEAN. THIS IS WHERE YOUR RESOURCES WILL COME IN HANDY.



MARK IT!  
THIS MEANS TO MARK SOMETHING IN YOUR BIBLE SO THAT YOU CAN REMEMBER IT LATER! YOU WILL BE GIVEN ALL THE INFORMATION - ALL YOU NEED TO DO IS TO COPY IT INTO YOUR BIBLE USING YOUR BIBLE MARKING TOOLS!



THINK ABOUT IT!  
THESE QUESTIONS REQUIRE SOME EXTRA THOUGHT ABOUT THE PASSAGE TO HELP YOU UNDERSTAND WHAT THEY MEAN OR FIND THE LESSONS THAT GOD IS TRYING TO TEACH US IN THE SCRIPTURES.

### SOME HELPFUL HINTS:

USE  
PENCIL

READ EVERYTHING IN THE WORKBOOK. SOME OF THE QUESTIONS ARE EASIER TO ANSWER WHEN YOU READ THE INFORMATION GIVEN.

ASK FOR HELP!  
YOU CAN ASK PARENTS, AUNTS & UNCLES OR US (UNCLE JONATHAN & AUNT TIFFANY WISNIEWSKI)  
BY EMAIL:  
TIFFANYWISNIEWSKI@GMAIL.COM.





## Step 4:

P

R

O

J

E

C

T

**All of the Junior Kids Camp students are required to complete the following:**

**1) A minute meditation to present to your group on something that stuck out to you during your studies.**

**AND**

**2) An individual project that will be turned into your counselor with your workbook so that it can be displayed in the Main Hall. Please choose 1 of the following projects:**

### **Option 1:**

#### **Build a Wall of Fatih**

Nehemiah's faith kept him strong in his work for our Heavenly Father. We need to have faith in our lives as well. Construct a wall & add pictures or words as the bricks that will help you strengthen your faith as you work in your ecclesia.

Your wall can be created as a poster or you can build something. Just remember that you have to be able to transport it to camp, display it in the main hall and take it home.

### **Option 2:**

#### **Write a Letter**

There are many letters mentioned throughout the book of Nehemiah. Now it's your turn to write one. Write a letter to a government official requesting to work on a project for the Truth.

Your letter should include:

- ☒ The official you are writing to
- ☒ An explanation of what you want to do
- ☒ How long you think it will take
- ☒ Why you want to do this

### **Option 3:**

#### **Your Favorite Event**

Recreate your favorite event from the book of Nehemiah.

Be creative. You might want to make a diorama, poster or model. You can use anything you can think of (paint, clay, legos, etc.)!

Please include:

- ☒ A title for your creation
- ☒ A verse describing the event
- ☒ A brief description of your recreation

The 36th chapter of 2 Chronicles shows the punishment on Judah due to the wicked actions of the people. In this punishment, the capital city of Jerusalem is destroyed, the walls of the city are broken down, and many of the people of Judah are taken into captivity. Nehemiah was one of the first of his brethren to be taken by the Babylonians and was later sent to the city of Shushan in Persia. After he became the king's cup-bearer, we see that he is given the opportunity to travel back to Jerusalem to rebuild the wall and the temple. In the book of Nehemiah, we see the struggles that he faces while trying to rebuild Jerusalem. We can learn many things by looking at the example of Nehemiah while he continued to work for his people in Jerusalem.



**2 Chronicles 36:1-7**  
**"Babylon Rises Up Against the Wicked Kings of Judah"**

1. What did the people do in verse 1?

---



---



---

2. How long did Jehoahaz reign?

---



---



---



What 2 Chron. 36:3 says:

"And the king of Egypt put him down at Jerusalem..."

What your margin says:

Put him down = removed him

3. What did Israel have to pay Egypt?

---



---



---

4. Who was made king over Judah & Jerusalem?

---



---



---

5. What was Eliakim's name changed to?

---



---



---

6. Was Jehoiakim a good king or a bad king? Why?

---



---



---

7. What happened to Jehoiakim?

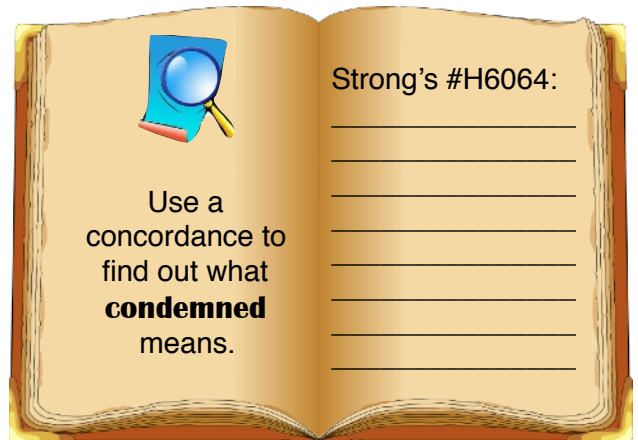
---



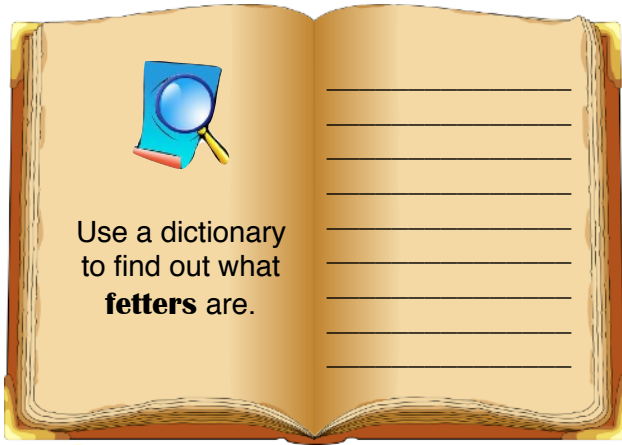
---



---







8. What did Nebuchadnezzar put in his temple at Babylon?

---



---



---



THE VESSELS OF THE HOUSE OF THE LORD ARE ALL OF THE ITEMS WITHIN THE TEMPLE AS DISCUSSED IN THE BUILDING OF THE TABERNACLE IN EXODUS 30:26-28 AND IS THE SAME WORD USED FOR JEWELS IN GENESIS 24:53.



**2 Chronicles 36:8-10**  
**"More Vessels are Taken to Babylon"**

9. Who reigned after Jehoiakim?

---

10. Was Jehoiachin a good king or a bad king? Why?

---

11. What happened to Jehoiachin after a year?

---

12. Who reigned after Jehoiachin?

---



**2 Chronicles 36:11-16**  
**"Judah's Disobedience Brought the Wrath of the LORD Upon Them"**

13. Was Zedekiah a good king or a bad king? Why?

---

14. Who was the prophet during the time of Zedekiah?

---

15. What did Zedekiah do against Nebuchadnezzar?

---

16. What two things did Zedekiah do in his relationship with God?

1. 

---
2. 

---

Zedekiah had a stiff neck and had hardened his heart. This was seen through his stubborn disobedience of our Heavenly Father. Instead of allowing his heart to be molded by God, into a heart that loved righteousness, Zedekiah loved himself and polluted God's house with his wickedness.

17. Who transgressed & polluted the house of the Lord?

---

18. What did God do because he had compassion on His people?

\_\_\_\_\_

19. What three things did the people do to the messengers of God?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



**2 Chronicles 36:17-21**

**"The City of Jerusalem is Broken Down"**

20. God was angry because of the people's actions against his messengers. How did he punish them?

\_\_\_\_\_

21. What happened to the remaining vessels of the house of God?

\_\_\_\_\_

22. What 4 things were done to destroy the city?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

23. What happened to the people that escaped death?

\_\_\_\_\_

24. Whose word was fulfilled by this?

\_\_\_\_\_



**2 Chronicles 36:22-23**

**"The King's Spirit is Stirred Up"**

25. Who was king of Persia during this time?

\_\_\_\_\_

26. Who stirred up the spirit of Cyrus?

\_\_\_\_\_

27. What 2 things did Cyrus think God had done?

1. \_\_\_\_\_
2. \_\_\_\_\_

Unscramble the tiles to find out what the kings did in 2 Chronicles 36.

E	S	I	W	H	I	C	I	L	I	I	D	T	N	T	H	G	H	T
S	E	V	O	R	D	.	H	A	T	O	F	T	H	W	A	H	E	L
H	E	D																




What lesson can we learn from Zedekiah & the people of Israel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

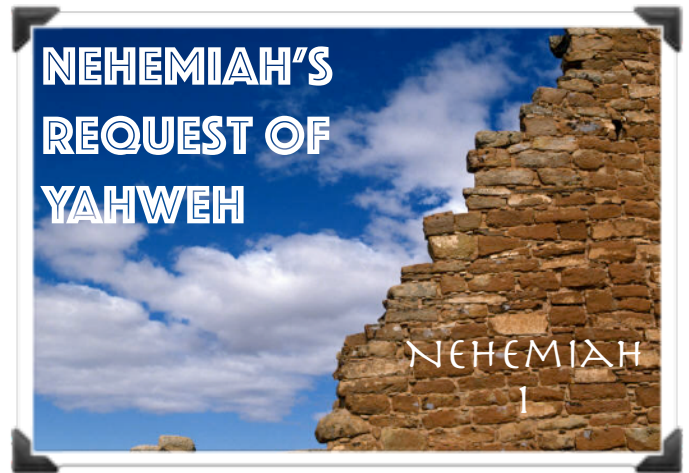
\_\_\_\_\_





**Nehemiah 1:1-3**  
**"Sad News from Jerusalem"**

The month Chisleu was the 9th month of the year. This was a winter month which is when the king would be living in Shushan as Shushan was the winter residence for the king of Persia.



What Nehemiah 1:1 says:

"The words of Nehemiah the son of Hachaliah."

What your margin says:

Nehemiah: Yahweh comforts  
Hachaliah: Whom Yahweh enlightens

28. Where was Nehemiah?

\_\_\_\_\_

29. Who came to Nehemiah?

\_\_\_\_\_

30. What two things did Nehemiah ask them about?

1. \_\_\_\_\_

2. \_\_\_\_\_

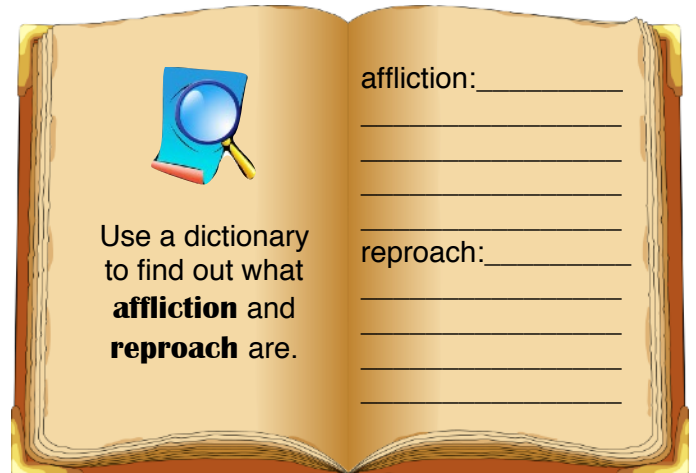
31. How were the Jews which left in captivity?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

32. What was Nehemiah told about the wall of Jerusalem?

1. \_\_\_\_\_

2. \_\_\_\_\_



**Nehemiah 1:4-11**  
**"Nehemiah Seeks Yahweh's Guidance"**

33. How did Nehemiah react to this news?

\_\_\_\_\_  
 \_\_\_\_\_

Verse 5 shows Nehemiah's understanding of the Scriptures. He knew of the covenant made to Israel, which was previously seen in Deut. 7:9-10 and Ex. 34:6-7.

34. Who will God keep a covenant with and have mercy for?

---



---

35. Why did Nehemiah have to pray?

---



---

36. How had the children of Israel dealt corruptly against God?

---



---



What Nehemiah 1:8 says:

"If ye transgress, I will scatter you abroad among the nations"

What your margin says:

see Deut. 4:25-27



What Nehemiah 1:9 says:

"But if ye turn unto me, and keep my commandments, and do them..."

What your margin says:

see Deut. 30:4

37. What had God done for His people?

---



---



---

38. What did Nehemiah ask God to do for him?

---



---



---

39. What was Nehemiah's job?

---



---



---



The position of the cupbearer was one of great trust, confidence and honor. It was his responsibility to ensure that all the king's drinks were free from poison. He lived in great comfort and wealth. Nehemiah's spirituality is shown in his concern for Yahweh's people when the report from Hanani came. In his position, he could have easily ignored the bad report. Instead, he prayed earnestly to God that He would grant Nehemiah the king's mercy. This was needed because he was soon going to come before the king to request his leave to Jerusalem.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
				12							26		11				19	18	7						

T	E	R	E	T	N	T	E	R	R	L	E													
7	9	12	24	19	12	10	7	10	11	23	7	12	19	19	6	13	26	12	24	5	23			
T	T	E	E	E	T			E	N	N	T	N												
7	9	10	7	15	12	12	16	12	7	9	17	5	25	12	11	10	11	7	10	11	23			
E	R			R	T	E	T	T	L	E														
20	12	19	17	2	1	5	19	7	9	12	20	7	9	10	7	26	5	25	12	9	6	20		
N		S	E	R	E	S			N	E	N	T	S											
10	11	23	5	13	18	12	19	25	12	9	6	18	17	5	20	20	10	11	23	20	12	11	7	18

Crack the code to see how Nehemiah describes God in verse 5.





**Nehemiah 2:1-8**  
**"His Request to the King"**

40. How was Nehemiah feeling when he was in presence of the king?

---



---



---



---



**Artaxerxes is a title for kings of Persia. In Nehemiah's time, Artaxerxes is believed to be Darius Hystaspes. He was ruler over Persia during the time of Esther and ruled from 521 to 485 B.C.**

41. What was Nehemiah's reaction when the King asked him why he was sick?

---

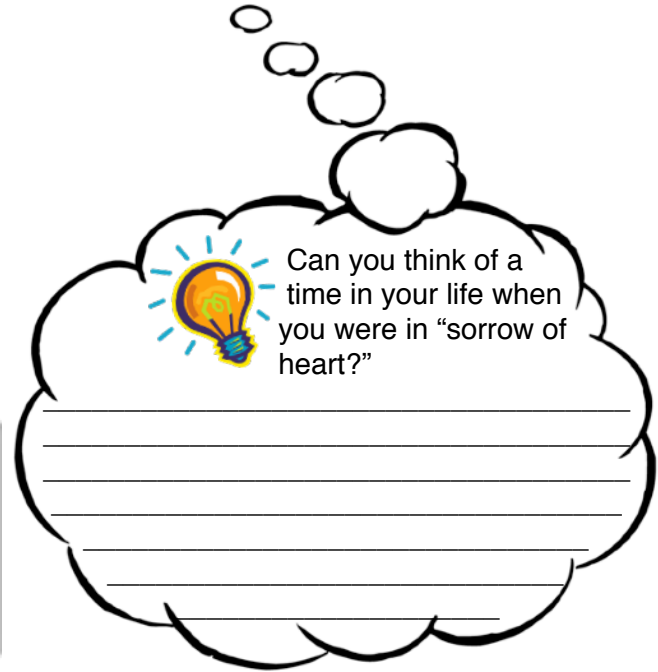


---



---

**In Esther 4:2, it says, "for none might enter into the king's gate clothed with sackcloth." As this was the rule about entering into the king's presence, Nehemiah had much to fear because the king realized that he was sad.**



42. What reasons did Nehemiah give the king for being sad?

1. 

---
2. 

---



What Nehemiah 2:3 says:

"...the city, the place of my fathers' sepulchres, *lieth* waste..."

What your margin says:

see Nehemiah 1:3



43. In verse 4, the king gives Nehemiah a chance to make a request. What does he do before making this request?

---



---



---



---



44. What did Nehemiah ask for?

---

---

---

---

45. Who was sitting by the king?

---

---

---

---

**Because of the age of Nehemiah and Ezra, Artaxerxes must be the same King as Ahasuerus in the Book of Esther. That means, that the queen who was sitting by the king was queen Esther.**



What Nehemiah 2:6 says:

“And the king said unto me, (the queen also sitting by him,)....”

What your margin says:

Queen = Esther (see Esther 2:17)

46. In verses 7 & 8, Nehemiah is asking for letters to deliver to people to explain that the King had approved of his mission. Who did he want letters for?

1. 

---

---

---
2. 

---

---

---



5:14 and 13:6. How long was this time period?

In verse 6, the king asks Nehemiah how long he will be gone and Nehemiah sets a time. This time is mentioned in chapter

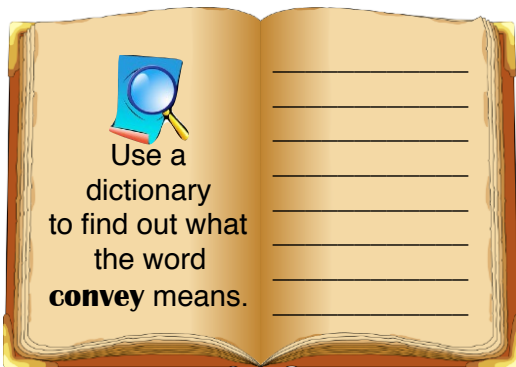
---

---

---

---

---



47. Why did Nehemiah want a letter for Asaph?

---

---

---

---

48. Why did the king grant these letters to Nehemiah?

---

---

---

---







**Nehemiah 2:9-11**  
**"Nehemiah's Arrival in Jerusalem"**

49. Who did the king send with Nehemiah?

---



---

50. Why were Sanballat & Tobiah grieved?

---



---

51. How long was Nehemiah in Jerusalem?

---



---



**Nehemiah 2:12-18**  
**"The City is Inspected by Night"**

52. Did anyone know what God had inspired Nehemiah to do?

---



---

53. List the places Nehemiah went during his nighttime journey in verses 13-15.

1. 

---
2. 

---
3. 

---
4. 

---
5. 

---
6. 

---

54. Did anyone know where Nehemiah went during his journey?

---



---

55. What did Nehemiah want the people to help him to do?

---



---



---



---



56. What did the people say when Nehemiah told them how good God had been to him?

---



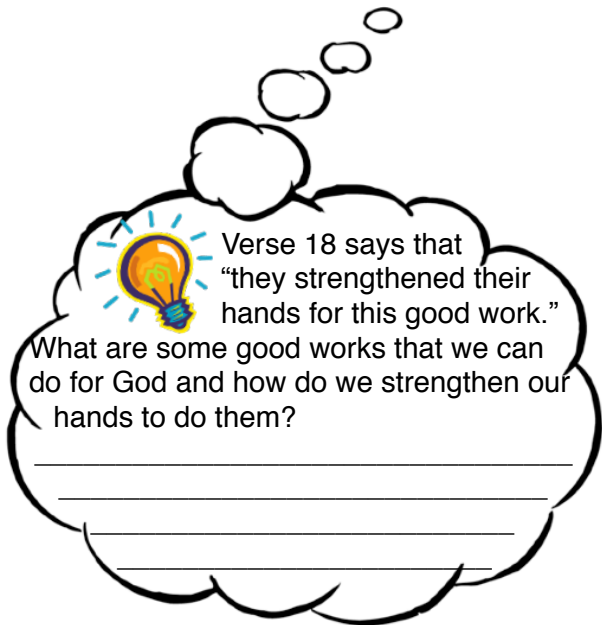
---



---



---





**Nehemiah 2:19-20**  
**"Enemies Against the Rebuilding of Jerusalem"**

57. What three things did Sanballat, Tobiah & Geshem do when they heard what Nehemiah and his companions were going to do?


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

58. Why were Nehemiah and his friends going to build?

---

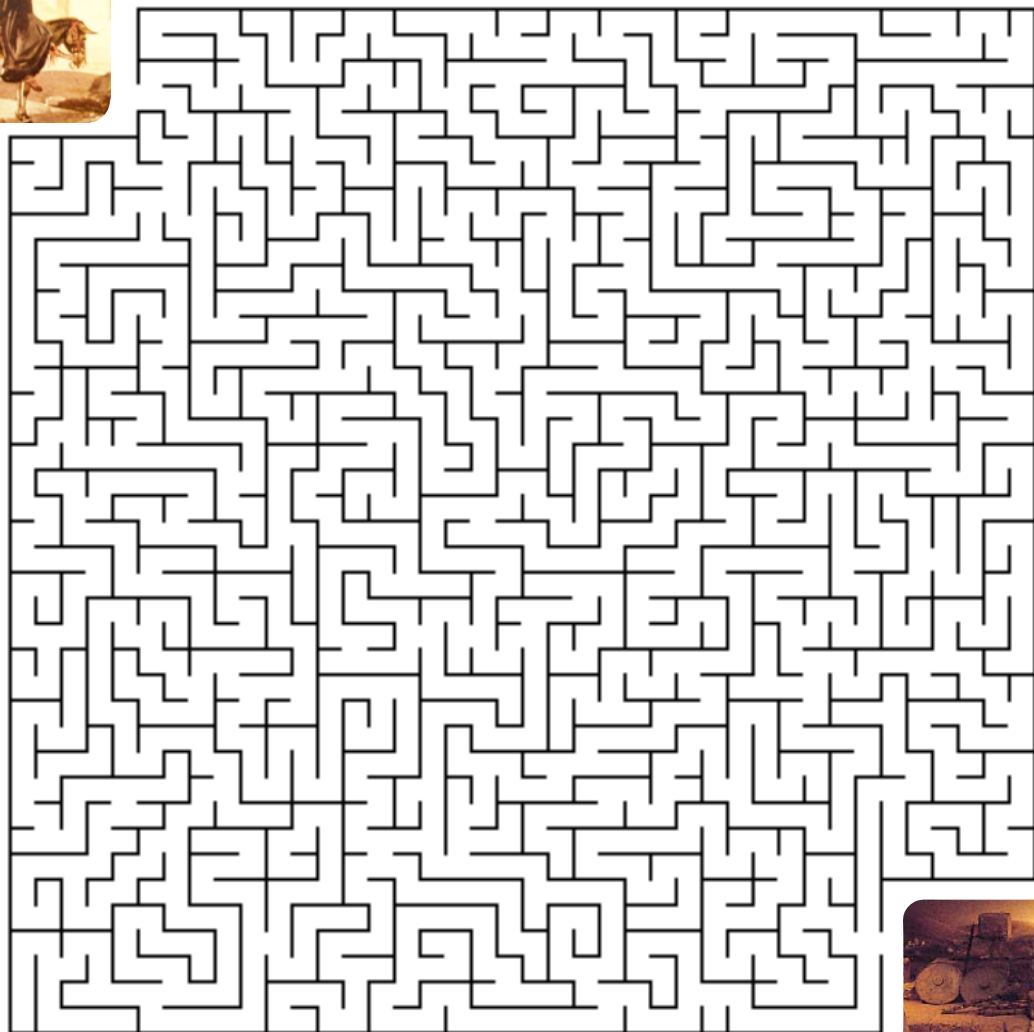


---

What Nehemiah 2:20 says:	What your margin says:
 <p>"...but ye have no portion, nor right, nor memorial, in Jerusalem."</p>	<p>Portion: territory (land, possession)  Right: right to rule  Memorial: remembrance</p>



**Help Nehemiah make his journey to inspect the walls of Jerusalem.**



Nehemiah 3 is all about the rebuilding of Jerusalem's wall. This chapter tells us who worked on each part of the wall. Your job is to fill in the missing information in the following chart. Once the chart is complete, you can take this information and use it to create a Bible insert!

The last column is a list of locations found on the map of the wall (Appendix A - at the end of the workbook). Cut out the map and keep it in your Bible at Nehemiah 3. Mark the map locations in your Bible by writing the numbers beside the names of the builders so you can match them up with the map as you read through the chapter in the future.



Verse	Builders	Parts of Wall Built	Map Location
1	_____ & _____	sheep gate, tower of Meah, tower of Hananeel	1
2	the men of Jericho	next to Eliashib	2
2	Zaccur the son of Imri	next to the men of Jericho	2
3	the sons of Hassenaah	_____	3
4	Meremoth	next to the sons of Hassenaah	4
4	Meshullam	next to Meremoth	4
4	Zadok	next to Meshullam	4
5	Tekoites	next to Zadok the son of Baana	4
6	_____ & _____	the old gate	5
7	Melatiah, Jadon, the men of Gibeon & Mizpah	next to Jehoiada & Meshullam to the throne of the governor on this side of the river	6
8	Uzziel	next to Melatiah, Jadon, the men of Gibeon & Mizpah	6
8	Hananiah	next to Uzziel, fortified Jerusalem to the broad wall	6
9	Rephaiah	next to Hananiah	7
10	Jedaiah	next to Rephaiah	7
10	Hattush	next to Jedaiah	7
11	_____ & _____	the other piece & the tower of the furnaces	8
12	Shallum & his daughters	next to Malchijah & Hashub	9
13	Hanun & the inhabitants of Zanoah	_____ to the _____ (1000 cubits)	10
14	_____	Dung Gate	11





Verse	Builders	Parts of Wall Built	Map Location
15	_____	the gate of the fountain, the wall of the pool of Siloah by the king's garden to the stairs that go down from the city of David	12
16	Nehemiah	after Shallun to the sepulchers of David to the pool that was made, to the house of the mighty	13
17	Levites (Rehum)	after Nehemiah the son of Azbuk	13
17	Hashabiah	next to the Levites	13
18	Bavai	next to Hashabiah	13
19	Ezer	next to Bavai to the armory at the turning of the wall	13
20	_____	from the turning of the wall to the door of the house of Eliashib	13
21	Meremot	from the door of the house of Eliashib to the end of the house of Eliashib	13
22	priests	after Meremoth	13
23	Benjamin & Hashub	After the priests, against their house	13
23	Azariah	After Benjamin & Hashub by his house	13
24	Binnui	the house of Azariah to the corner of the wall	13
25	Palal	the corner, the tower which lithe out from the king's high house that was by the court of the prison	13
25	Padaiah	after Palal	14
26	the Nethinims (temple servants)	unto the water gate toward the east & the tower the great tower	14
27	Tekoites	_____ to the _____	15
28	Priests	_____	16
29	_____	against his house	17
29	Shemaiah	after Zadok, the east gate	18
30	Hananiah & Hanun	after Shemaiah	19
30	Meshullam	after Hananiah & Hanun, against his chamber	19
31	Malchiah	after Meshullam to the place of the Nethinims & merchants, against the gate Miphkad to the corner	20
32	_____ & _____	the corner to the sheep gate	20



**Nehemiah 4:1-3**  
**"The Work is Made Fun Of"**

59. What 3 things happened when Sanballat heard that the builders had built the wall?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*To take great indignation means to have a strong displeasure at something considered unjust or offensive.*

60. Who was Sanballat speaking to?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Use a dictionary to find out what **fortify**, **revive** and **rubbish** mean.

fortify: \_\_\_\_\_

revive: \_\_\_\_\_

rubbish: \_\_\_\_\_



What do you think Tobiah means when he says that a fox could break down their stone wall?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Nehemiah 4:4-6**  
**"A Response of Prayer and Hard Work"**

61. Why did Nehemiah want God to hear him?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

62. What five things did Nehemiah want God to do in verses 4 & 5?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

63. Why did Nehemiah ask for these things?

\_\_\_\_\_

\_\_\_\_\_

64. Why did they build the wall?

\_\_\_\_\_

\_\_\_\_\_

*With opposition by leaders outside of Israel, the people still had a mind to work. They had prepared themselves for anything and would not allow wicked men's words to get in the way of the rebuilding of the wall of Jerusalem. We need to keep this same mind in us so that we can continue to serve each other and our Heavenly Father, no matter what challenges we face.*



**Nehemiah 4:7-9**  
**"The Threat of Force is Answered by Prayer"**

65. Who was angry when they heard that the walls of Jerusalem were made up?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

66. What did the people of verse 7 do in verse 8?

---



---

67. What 2 things did the Builders do in response to these actions?

1. \_\_\_\_\_
2. \_\_\_\_\_



**Nehemiah 4:10-12**  
**"Some of the Workers Grow weak"**

The adversaries of the building of the wall were looking for any weakness that the children of Israel might have so they could make their way into the city and slay the people. Once in the city, they would tell everybody (signified by saying it ten times) that they should all leave or else they would be destroyed. This put fear in the builders hearts.

68. What two reasons did Judah give for not being able to build the wall?

1. \_\_\_\_\_
2. \_\_\_\_\_

69. What was going to cause the work to cease?

---



---

70. How many times was the phrase "From all places when ye shall return unto us they will be upon you" repeated?

---



---



**Nehemiah 4:13-18**  
**"Building Both the Wall and Defense"**

71. What three things did the families have when they sat behind the wall?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



What Nehemiah 4:14 says:

"...remember the Lord, which is great and terrible..."

What your margin says:

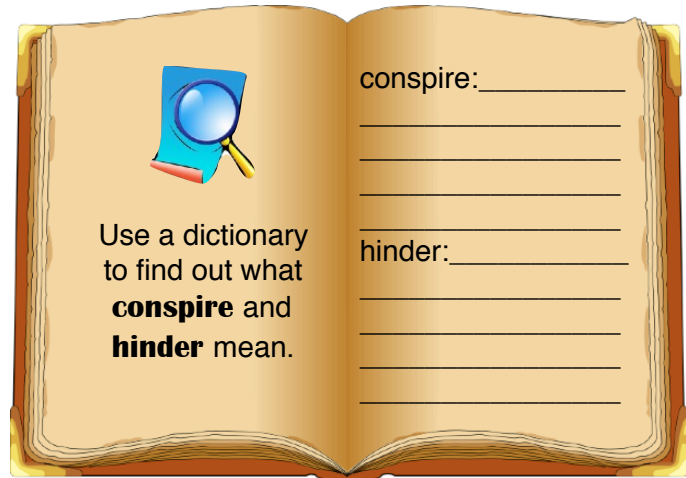
Great: important  
 Terrible: to inspire Godly fear

72. Why should they fight?

---



---



Use a dictionary to find out what **conspire** and **hinder** mean.

conspire: \_\_\_\_\_

---



---

hinder: \_\_\_\_\_

---



---

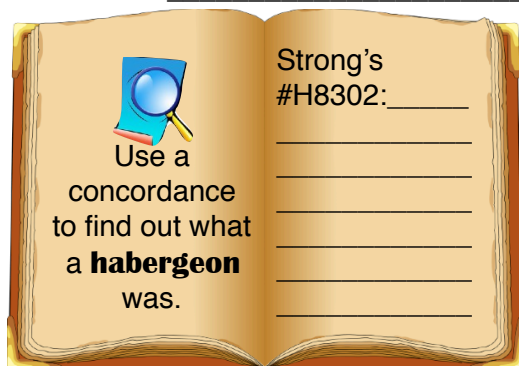


73. When the enemies of the Builders (Sanballat & his companions) heard that the Builders knew their plan, they realized that God ended their plans. What were the Builders able to do because of this?

---



---



74. In verse 16, Nehemiah is able to start a new plan to defend the city. What is that plan?

---



---



---

75. What did the builders have with them while they worked on the wall?

---



---



---



**Nehemiah 4:19-23**

**"Faith and Steadfast Work for Righteousness Brings Success"**

76. What problem did Nehemiah have in verse 19?

---



---

77. What was his solution?

---



---

78. How long did they labor?

---



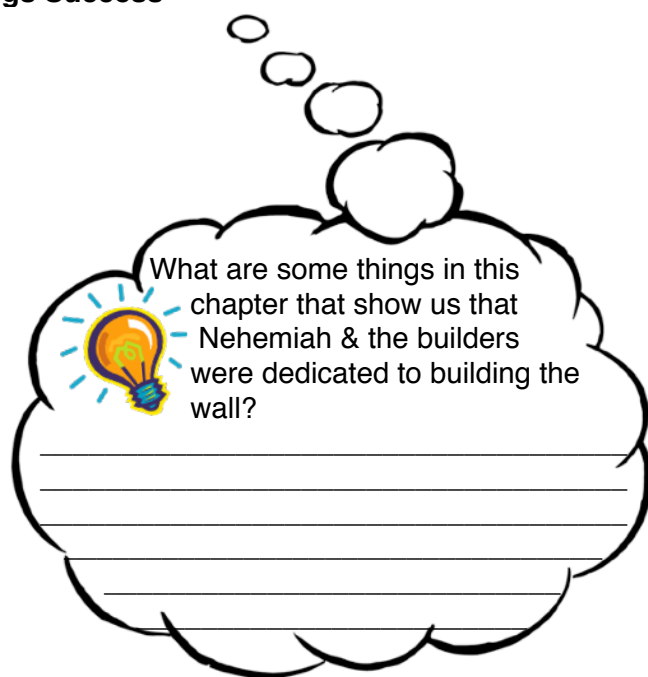
---

79. Where were they to lodge?

---



---



**Unscramble each clue word. Then, fill in the boxes to find out what attitude from Nehemiah 4 that we should have in our lives & Ecclesiastes.**

OGD

7		5

HEMHIANE

4				2		

LAWL

8			

DUBLI

		3	

JELUREMSA

		9			1		

TAIHF

		6	

1

2	3	4	5

6	7

			K
8	7	9	



**Nehemiah 5:1-5**  
**"The Common People are Downtrodden by the Rich"**

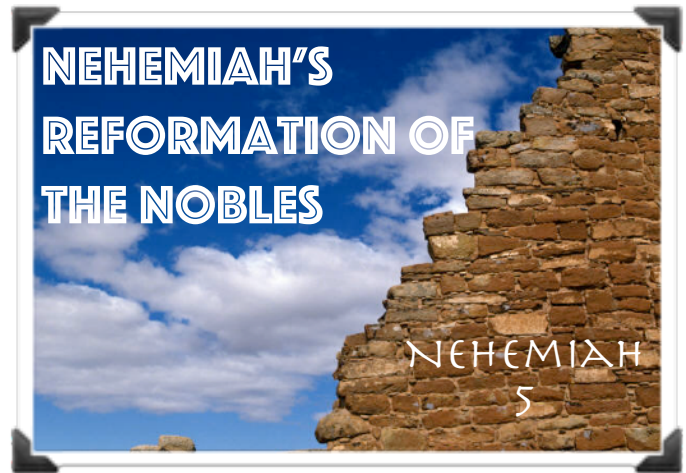
80. Who were the people and their wives crying against?

---

---

---

---



DURING THIS TIME, THERE WAS SO MUCH WORK THAT HAD TO BE COMPLETED ON THE WALLS IN JERUSALEM, THAT MANY OF THE POOR ISRAELITES WERE NOT ABLE TO WORK THEIR CROPS AND WORK ON THE WALLS. THIS CAUSED THEM TO HAVE TO SELL THEIR PROPERTY IN ORDER TO PAY FOR THEIR FOOD, CLOTHES AND OTHER BILLS. WHEN THE RICH JEWS SAW THIS, THEY STARTED TAKING ADVANTAGE OF THE POOR JEWS, THEIR BRETHREN.

81. What did the people have to take up so that they, their sons and their daughters could eat and live?

---

---

---

82. What did some of the poor have to mortgage in order to buy corn because of the dearth?

1. 

---
2. 

---
3. 

---

83. What did some of the poor have to borrow money for?

---

---

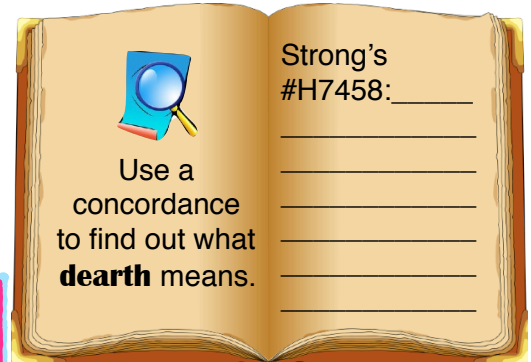
---

---

---

---

WHEN IT SAYS THAT SOME OF THE JEWS BORROWED MONEY UPON THE LANDS AND VINEYARDS, IT MEANS THAT THEY SOLD OFF SOME OF THEIR LAND AND THEIR VINEYARDS IN ORDER TO PAY TRIBUTE (OR TAX) TO THE RICH.



84. Who were the poor bringing into bondage?

---

---

---

---

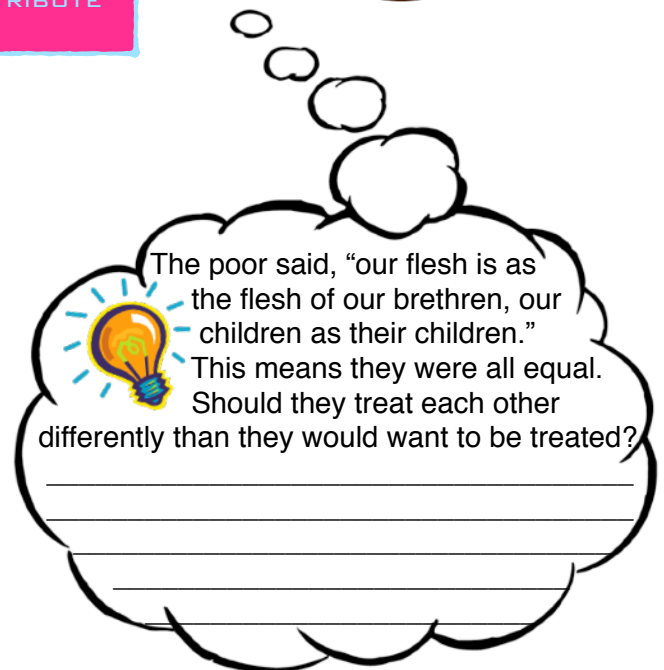
85. Why were they not able to redeem their sons and daughters?

---

---

---

---





# Nehemiah 5:6-13

## "Nehemiah Forces the Rich to Give Everything Back to the Poor"

86. How did Nehemiah react when he heard the cry of the poor?

---



---



What Nehemiah 5:7 says:

"Then I consulted with myself..."

What your margin says:

consulted with myself: to consider carefully

87. Why did Nehemiah rebuke the nobles and the rulers?

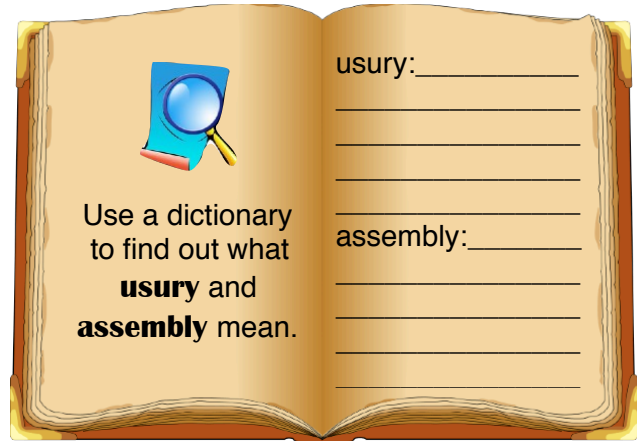
---



---



---



What Nehemiah 5:8 says:

"...after our ability have redeemed..."

What your margin says:

Redeemed: purchased or bring forth

88. Who were the Jews supposed to redeem?

---



---

89. What were the rich Jews doing to their brethren?

---



---

90. What did the rich Jews do when they were rebuked by Nehemiah?

---



---

91. How were the Jews supposed to walk because of the reproach of the heathen?

---



---

92. What did Nehemiah pray that the rich Jews would leave off (stop doing)?

---



---

93. What were the 8 things that the rich had to restore to the poor Jews?

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |



94. What did the rich say in response to Nehemiah's request?

---

95. Who did Nehemiah call so that the oath with the rich Jews would be as they promised?

---

Nehemiah "shook his lap" against the rich Jews. This means that he made judgment against them showing that their actions had been in opposition to God's will.

96. What did Nehemiah say that God would shake out if the Jews did not perform their promise?

---

97. What did all the congregation do and say after making their promise?

---



**Nehemiah 5:14-19**

**"Nehemiah's Example of Righteous Works"**

98. How many years did Nehemiah and his brethren not eat the bread of the governor?

---

What Nehemiah 5:15 says:

What your margin says:

"...were chargeable unto the people..."

Chargeable: to be a burden



99. What did the former governors take which were chargeable to the people?

---

100. Why was Nehemiah different from the former governors and their servants?

---

101. What work did Nehemiah continue in, even though he was the governor?

---

102. In verse 15, the former governors made their servants rulers over the people. In verse 16, we read of Nehemiah's servants. How were they different from the former governor's servants?

---

---

---

103. How many men sat at Nehemiah's table?

---



104. How much of Nehemiah's own possessions did he use, in one day, to feed all the men and rulers that sat at his table?

---

---

---

105. How often did Nehemiah prepare wine for those that sat at his table?

---

---

106. Besides Nehemiah's fear of God, why did he not require the bread that was due to the governor?

---

---

107. What was Nehemiah's prayer unto God because of what he had done for the people?

---

---

---

TO HAVE GOD LOOK UPON NEHEMIAH  
FOR GOOD, MEANS THAT GOD WOULD  
LOOK AT NEHEMIAH'S ACTIONS AND  
CONSIDER THEM TO BE RIGHTEOUS.

Find the hidden words!

B	J	D	E	V	O	I	O	E	D	Z	E	K	Z	E
R	X	N	L	E	S	O	N	N	R	P	S	T	W	L
W	G	T	U	T	W	I	Y	I	A	D	E	M	U	A
W	V	T	I	H	R	L	K	W	Y	G	J	D	C	Z
U	G	P	A	I	W	H	R	M	E	O	D	Q	I	C
P	C	R	B	Y	V	O	M	T	N	Q	T	B	P	F
S	O	I	V	S	D	Z	U	G	I	M	O	U	Q	P
D	R	A	Y	E	V	I	L	O	V	P	N	Y	B	S
J	H	K	U	C	G	A	E	E	U	S	U	R	Y	H
C	F	O	W	L	R	A	G	J	Y	M	E	V	L	E
W	R	U	U	E	K	A	G	D	N	A	L	L	O	E
V	G	Y	W	S	D	G	M	T	D	N	A	F	I	P
E	F	P	S	N	E	O	N	Q	R	W	R	W	K	I
K	E	U	O	O	A	Y	D	X	C	O	T	O	Y	Z
P	G	B	P	Q	W	B	Q	M	U	Z	M	Y	C	U

Bondage	Cry	Land	Oliveyard	Vineyard
Bread	Fowl	Mortgage	Sheep	Wall
Corn	House	Oil	Usury	Wine



**Nehemiah 6:1-4**  
**"Nehemiah Refuses to Meet with his Adversaries"**

108. What is the state of the wall in verse 1?

---



---



---

109. Who wanted to meet with Nehemiah?

---



---



---

110. Why did they want to meet with him?

---



---

111. Why couldn't Nehemiah go down to meet them?

---



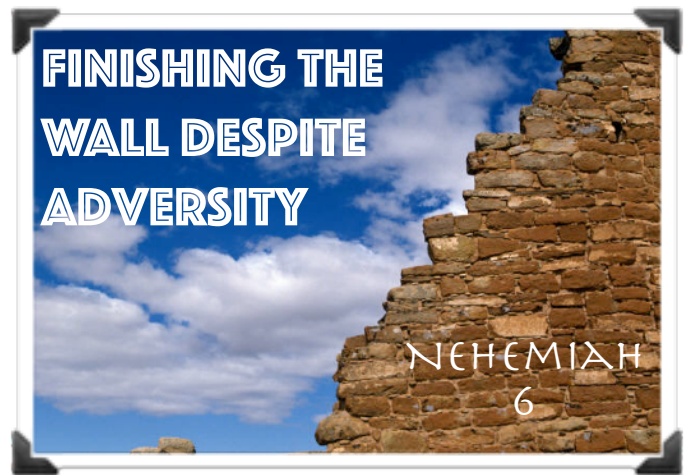
---

112. How many times did Sanballat & Geshem ask Nehemiah to come down?

---



---



**Nehemiah 6:5-9**  
**"Sanballat's Fifth Attempt to Stop the Work"**

113. What happened the fifth time?

---



---

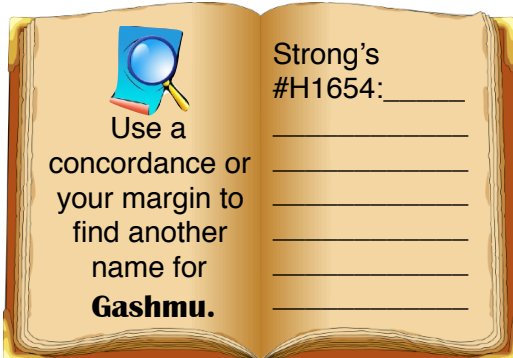


---



---

THE PEOPLE WHO WERE LIVING OUTSIDE OF JERUSALEM AND WHO WERE NOT JEWS WERE CALLED THE HEATHEN. THE WORD HEATHEN LITERALLY MEANS "PEOPLE AND GENTILES". IN GENESIS 10:5, THE SAME WORD IS TRANSLATED AS GENTILES.



114. What were the two reasons that Sanballat used to blame Nehemiah & the Jews for building the wall?

1. 

---
2. 

---

115. What was Sanballat going to report to the king?

---



---

116. How did Nehemiah respond to these accusations?

---



---



What Nehemiah 6:8 says:

What your margin says:

"...but thou feignst them..."

Feignest them: made them up

117. What was Nehemiah's prayer to God when his enemies approached him?

---



---





**Nehemiah 6:10-14**  
**"Even Nehemiah's Friend Tries to Stop the Work"**



118. Where did Shemaiah want to meet Nehemiah?

---



---



---

119. Why did Shemaiah want to meet there?

---



---



---

120. Did Nehemiah go along with this plan?

---



---

121. Who was Shemaiah working for when he presented this plan?

---



---

122. Why did Tobiah & Sanballat hire Shemaiah?

---



---

123. What did Nehemiah ask God to do?

---



---



**Nehemiah 6:15-16**  
**"The Wall is Finished"**

124. How long did it take to build the wall?

---



---

125. What did their enemies think of the work?

---



---



**Nehemiah 6:17-19**  
**"The Nobles of Judah Work to Make Nehemiah Afraid"**

126. Who exchanged letters in those days?

---



---

127. Why were the men in Judah sworn to Tobiah?

---



---

**TO BE CAST DOWN IN THEIR OWN EYES MEANS TO FEEL DEFEATED. THE ENEMIES OF NEHEMIAH DID NOT WANT THE WALL TO BE BUILT, AND WHEN IT WAS FINISHED, THEY REALIZED THAT THEY HAD BEEN FIGHTING AGAINST THE WILL OF GOD.**

In Nehemiah 3:29-30 we read that Shechaniah's family & Meshullam were involved in rebuilding the wall. Unfortunately, because Shechaniah's family had inter-married with the heathen, they slowly turned from their righteous works on the wall to fighting against the rebuilding of the wall and against the will of God.

128. What did Tobiah try to do with his letters?

---



---



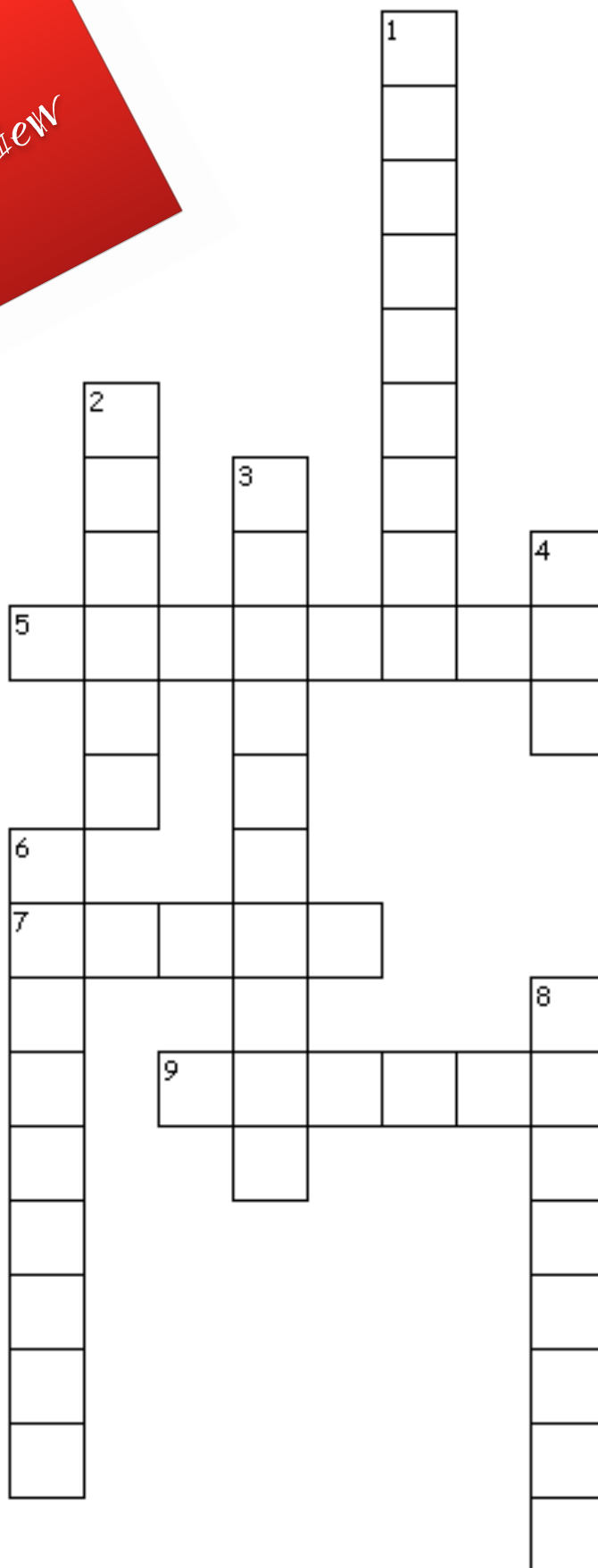
# A Quick Review

## Across

5. How many days did it take to build the wall?
7. What did the nobles exact on the common people?
9. Where did Shemaiah want Nehemiah to hide?

## Down

1. Who led the resistance against Nehemiah?
2. Who was Sanballat's main supporter?
3. Who was the king during Nehemiah's time?
4. Who guided Nehemiah's work?
6. What was Nehemiah's job for the king?
8. Who wanted to rebuild the wall of Jerusalem?





**Nehemiah 7:1-4**  
**"Rules for the Safety of the City"**

129. What happened after the wall was built & the doors set up?

---



---



---

130. What two reasons did Nehemiah have for giving Hanani charge over Jerusalem?

1. 

---
2. 

---



Hanani, the brother of Nehemiah who came to him while he was in captivity, is now back in Jerusalem. Hanani is also known as Hananiah. This 2nd verse is better rendered "I gave my brother Hanani, even Hananiah the ruler of the palace, charge over Jerusalem."



What Nehemiah 7:2 says:

"...my brother Hanani, and Hananiah..."

What your margin says:

Hanani is another name for Hannah

131. When was the gate allowed to be opened?

---



---

132. What were they to appoint?

---



---

133. What two problems did they have in Jerusalem?

1. 

---
2. 

---



**Nehemiah 7:5-7**  
**"The People are Gathered Together and Counted"**

134. What 3 groups of people did God want Nehemiah to gather?

1. 

---
2. 

---
3. 

---

135. In verse 5, Nehemiah finds a register (book or scroll) that was a genealogy of the people. Who were these people? (Hint: verse 6)

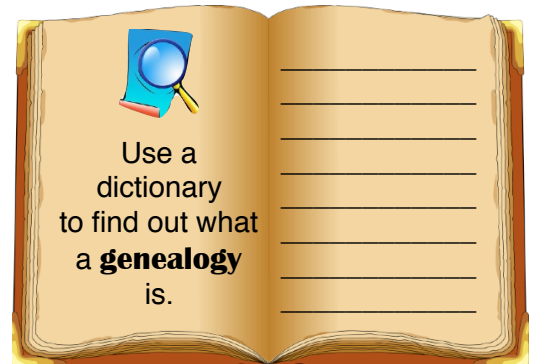
---



---

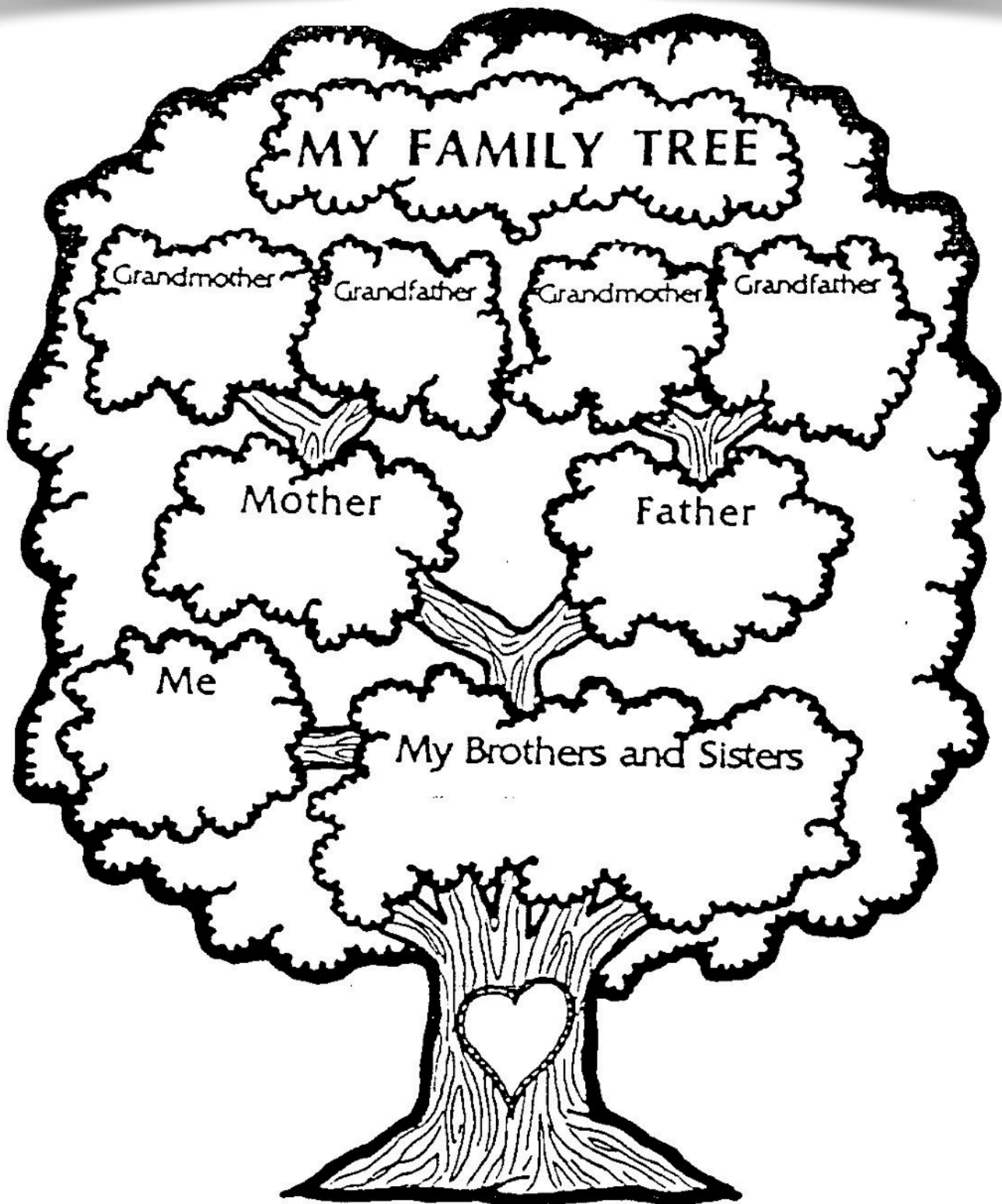
136. Who did these people return to Jerusalem and Judah with?

- |          |          |           |
|----------|----------|-----------|
| 1. <hr/> | 5. <hr/> | 9. <hr/>  |
| 2. <hr/> | 6. <hr/> | 10. <hr/> |
| 3. <hr/> | 7. <hr/> | 11. <hr/> |
| 4. <hr/> | 8. <hr/> | 12. <hr/> |





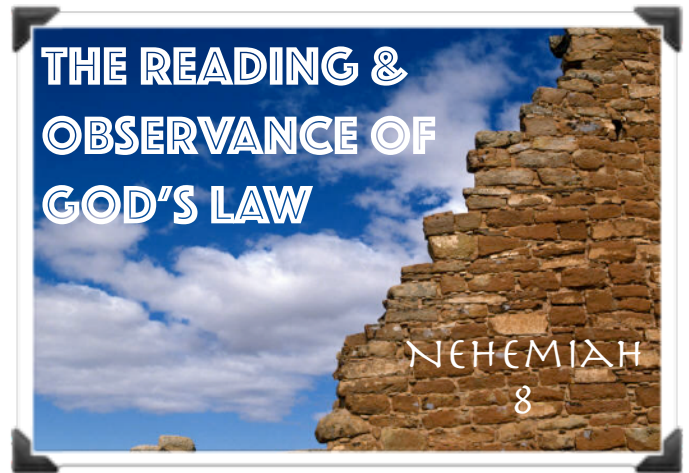
*In the books of Ezra & Nehemiah, we read lists of the people that came back to Jerusalem from captivity. They are often listed in genealogies to show the history of a family. Just like the characters in the Bible, you have your own genealogy. Fill in the family tree to see how you might be listed as one of the people returning to the land.*





**Nehemiah 8:1-8**  
**"The Law is Read to All the People"**

*When the people gathered themselves together as one, it means they acted with the same mind and came together as one big group.*

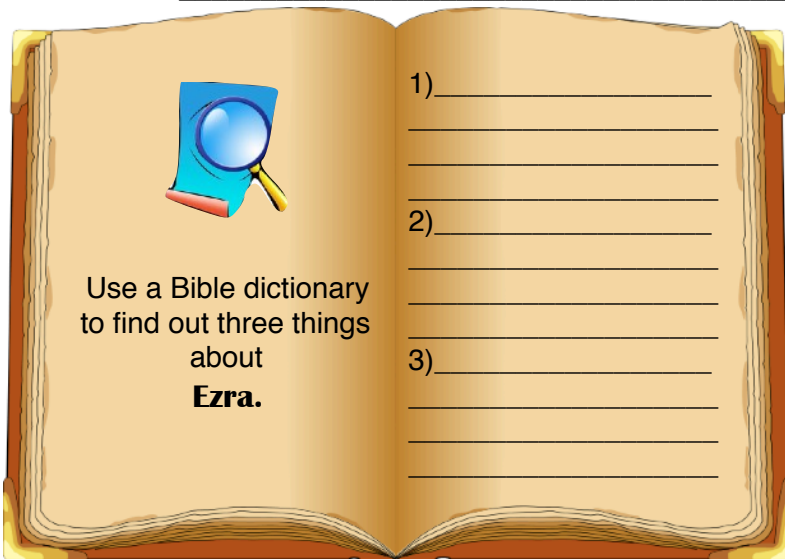


137. Who did the people speak to when they gathered before the water gate?

---



---



1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

138. What did they ask Ezra to do?

---



---



---

139. Who did Ezra bring the law before?

1. \_\_\_\_\_

2. \_\_\_\_\_

140. How long did Ezra read the law to the people?

---



---



---

141. What happened when Ezra opened the book in front of the people?

---



---

142. What did Ezra do after the people stood up?

---



---

143. What did the people do after saying amen?

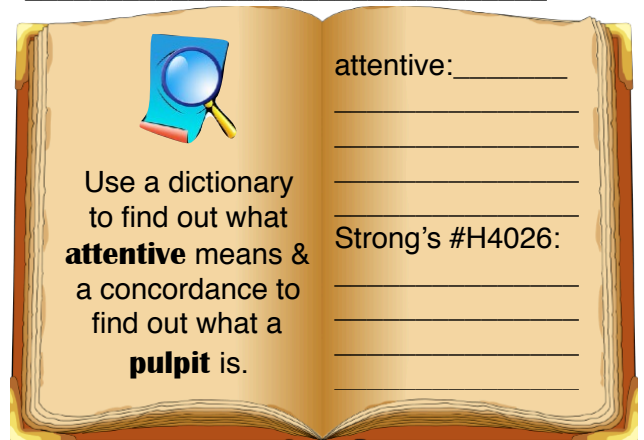
---



---

144. Who helped the people understand the law?

1. _____	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	



attentive: \_\_\_\_\_

Strong's #H4026: \_\_\_\_\_

145. What three things did the people of verse 7 do in verse 8?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



TO READ DISTINCTLY AND GIVE THE SENSE OF THE LAW MEANS TO READ IT CLEARLY AND TO HELP ALL THE PEOPLE UNDERSTAND THE WORD OF GOD.



**Nehemiah 8:9-12**  
**"The Mourning are Told to Rejoice"**



What Nehemiah 8:9 says:	What your margin says:
"...which is the Tirshatha..."	Tirshatha: title of a governor

146. Why were the people not supposed to weep and mourn?

\_\_\_\_\_

147. What were the people to do when they went their way?

\_\_\_\_\_

148. What was the strength of the people?

\_\_\_\_\_

149. What else did the Levites command the people in verse 11?

\_\_\_\_\_

150. Why did the people do these things?

\_\_\_\_\_



**Nehemiah 8:13-15**  
**"Ezra instructs the Chiefs, Priests, and Levites"**

151. Who came to Ezra on the second day to understand the law?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

152. Where were the people to dwell in the feast of the seventh month?

\_\_\_\_\_



What Nehemiah 8:14 says:	What your margin says:
"...the children of Israel should dwell in booths in the feast..."	The Feast of Booths=the Feast of Tabernacles; see Lev. 23:34, 42 & Deut. 26:13

153. What 5 things were they to gather from the mount in order to make booths?

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |





**Nehemiah 8:16-18**  
**"The Feast of Tabernacles is Kept"**

154. Where did the people make booths?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



155. When was the last time the Feast of Tabernacles was held?

\_\_\_\_\_

\_\_\_\_\_



What Nehemiah 8:17 says:

What your margin says:

"...Jeshua the son of Nun..."

Jeshua=Joshua

156. What did the people feel while participating in the feast?

\_\_\_\_\_

\_\_\_\_\_

157. What did they do every day during the feast?

\_\_\_\_\_

\_\_\_\_\_

158. How long did they keep the feast?

\_\_\_\_\_

\_\_\_\_\_

159. What did they do on the 8th day?

\_\_\_\_\_

\_\_\_\_\_

*A solemn assembly was held at the end of the feast in order to remind the people that they were to dedicate themselves to God and not perform works for things of this world.*

Unscramble the tiles to find out what there was when the people kept the Feast.

RE GRE WAS DNE AT RY GLA THE  
 VE SS




**Nehemiah 9:1-3**  
**"The People Confess"**

160. What three things did the children of Israel assemble with?

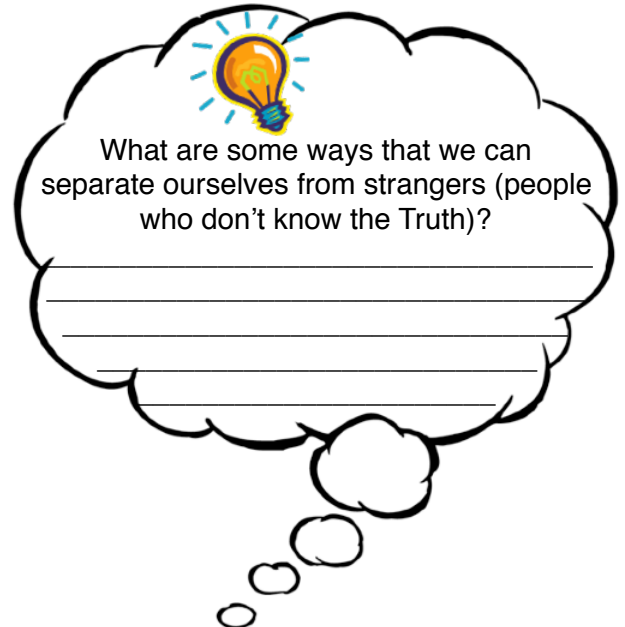
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

161. What two things did the seed of Israel do in verse 2?

1. \_\_\_\_\_
2. \_\_\_\_\_



In this section we read that the Seed of Israel separated themselves from all of the strangers (Gentiles). This shows an act of separation by a righteous seed (group of believers) who understood that they needed to repent from their sins and turn from their wicked ways. This righteous seed is seen throughout God's Word: starting in Genesis in the Garden of Eden, to the Promises to Abraham, to the Promises to David, and finally to the Promise of a Faithful Seed that will inherit the Earth as seen in Revelation.



162. What two things did they do during the day?

1. \_\_\_\_\_
2. \_\_\_\_\_



**Nehemiah 9:4-6**  
**"The LORD is Praised"**

163. Who cried in a loud voice?

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

164. How long were the people to bless the Lord?

---

165. What is God's name exalted above?

---



Use a concordance to find out what **preservest** means.

Strong's #H2421: \_\_\_\_\_

---

---

---

---

---

Verses 7 through 31 are a summary of Israel's history from Abraham to the rebuilding of the wall in Jerusalem.



Nehemiah 9:7-8  
"Faithful Abraham"

166. Who did God choose to bring out of Ur?

---

---

---

---



Abraham is said to have a faithful heart as well as being righteous. He showed his obedience to God by leaving his homeland. What are some ways that you can show that you have a faithful heart?

---

---

---

---

---



"And the Lord appeared unto Abram, and said, Unto thy seed will I give this land: and there builded he an altar unto the Lord, who appeared unto him."

Gen. 12:7



What Nehemiah 9:8 says:

"...madest a covenant with him..."

What your margin says:

Covenant: to Abraham - see Gen. 12:7



**Nehemiah 9:9-15**  
**"From Egypt to Sinai"**

167. What did God see and hear?

1. \_\_\_\_\_
2. \_\_\_\_\_

168. Who did God show signs and wonders on?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

169. What two things happened at the Red Sea in verse 11?

1. \_\_\_\_\_
2. \_\_\_\_\_

170. How did God lead the people?

1. \_\_\_\_\_
2. \_\_\_\_\_

171. What four things did God give them from Sinai?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

172. What did God make known to the people?

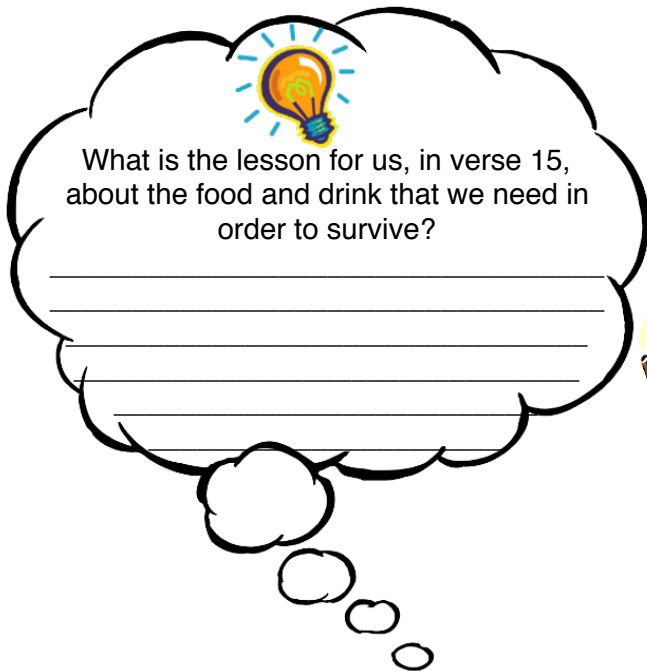
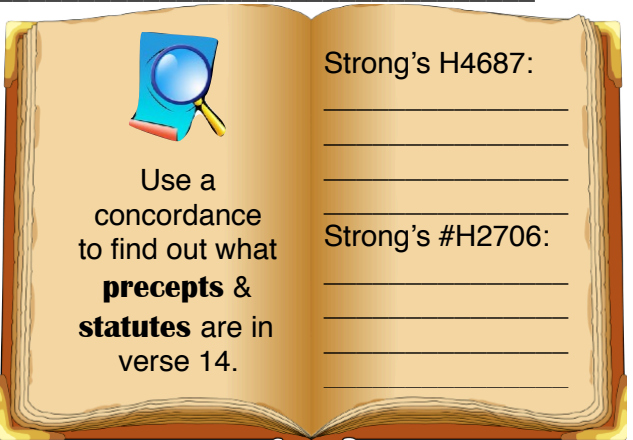
\_\_\_\_\_

173. What did God give them for their hunger & thirst?

1. \_\_\_\_\_
2. \_\_\_\_\_

174. What did God promise them?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

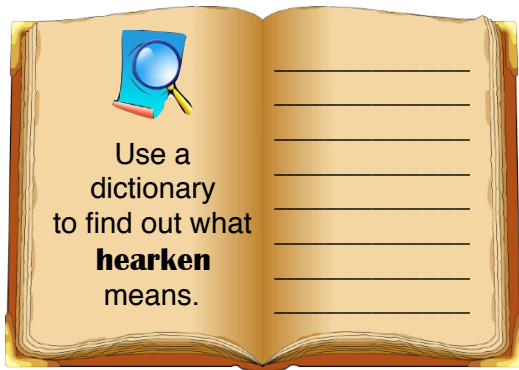


**Nehemiah 9:16-21**  
**"Wandering in the Wilderness"**

175. What did their fathers do in response to the commandments?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_





176. What are the five characteristics of God that made Him not forsake His people?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

177. What did the people make?

\_\_\_\_\_

\_\_\_\_\_

178. Why did God give the people His good spirit?

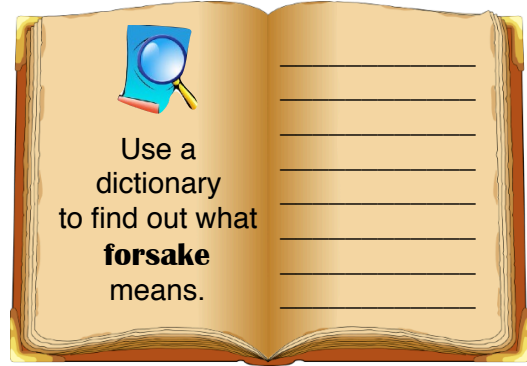
\_\_\_\_\_

\_\_\_\_\_

179. How long were they in the wilderness?

\_\_\_\_\_

\_\_\_\_\_



**40 is the number of trial or probation. The people of Israel spent 40 years in the wilderness so that God could try their hearts to turn them from their wicked ways and have them seek after His righteousness.**



**Nehemiah 9:22-25**  
**"Brought into the Promised Land"**

180. What did God give the people?

1. \_\_\_\_\_
2. \_\_\_\_\_



What Nehemiah 9:23 says:

What your margin says:

"Their children also multipliedst thou as the stars of heaven..."

Stars of heaven: promise to Abraham - see Gen. 15:5

181. Who was subdued before the children?

\_\_\_\_\_

182. What did the people do after they took the cities & possessed them?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



**Nehemiah 9:26-31**  
**"Israel Rebels and Becomes Spiritually Weak"**

183. What 5 things did the people do that were bad?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

184.What happened to the people as a punishment for these things?

\_\_\_\_\_

185.What happened when the people cried to God?

\_\_\_\_\_

186.Did the people change their ways after they were saved?

\_\_\_\_\_

187.Did the people listen to the prophets when they tried to guide them to God?

\_\_\_\_\_

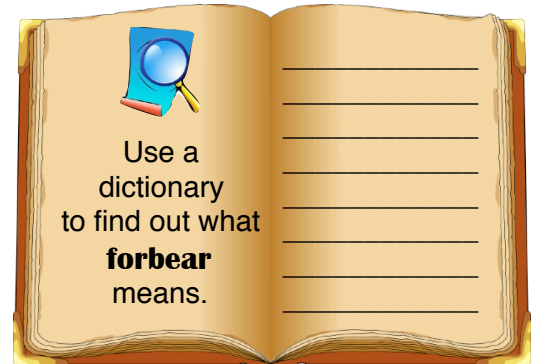
188.Why didn't God forsake His people?

\_\_\_\_\_

\_\_\_\_\_



**Nehemiah 9:32-38**  
**"God's Divine Mercy"**



189.How is God described in verse 32?

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

190.How is God different than the people in verse 33?

\_\_\_\_\_

191.Who hadn't kept God's law?

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

192.What didn't the people turn from?

\_\_\_\_\_

193.What were they because their ancestors didn't turn from their wicked works?

\_\_\_\_\_

194.Why were they in great distress?

\_\_\_\_\_

195.What did the people do because of this?

\_\_\_\_\_



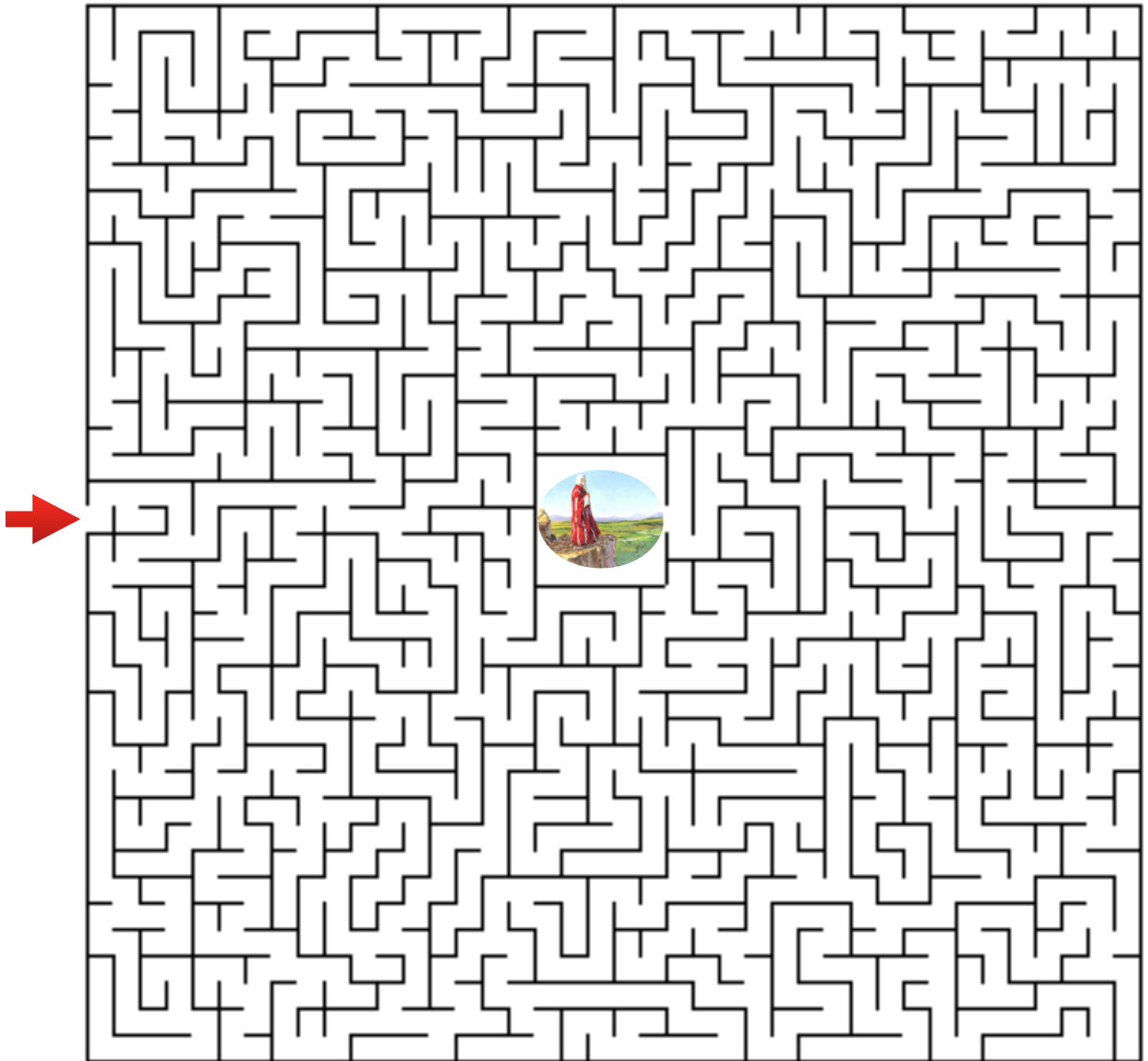
196.Who sealed the covenant?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

HELP THE CHILDREN OF ISRAEL  
REACH THE PROMISED LAND!



*The first 27 verses of chapter 10 list out the princes, Levites, and priests who sealed the covenant for the nation. This covenant was first mentioned in chapter 9:38 and it was a covenant that the nation of Israel was making with God to show that they would be willing servants to our Heavenly Father.*



**Nehemiah 10:28-29**  
**"The People Follow the Example of their Leaders"**

197. How are the people in verse 28 described?

1. \_\_\_\_\_
2. \_\_\_\_\_

The people are described as having knowledge and having understanding. This means that they had chosen to learn about the laws of God and of His mercy and had become so learned that they too could teach it to each other.



What Nehemiah 10:29 says:

What your margin says:

"They clave to their brethren..."

Clave=to bind or firmly attach

An oath is a binding contract between the people and God. A curse is an understanding that if the oath was broken then the result would be the loss of God's mercy towards the people.

198. What did they enter into?

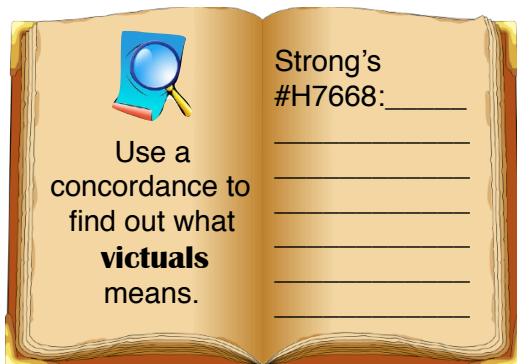
1. \_\_\_\_\_
2. \_\_\_\_\_

199. What two things were the people promising to do in verse 29?

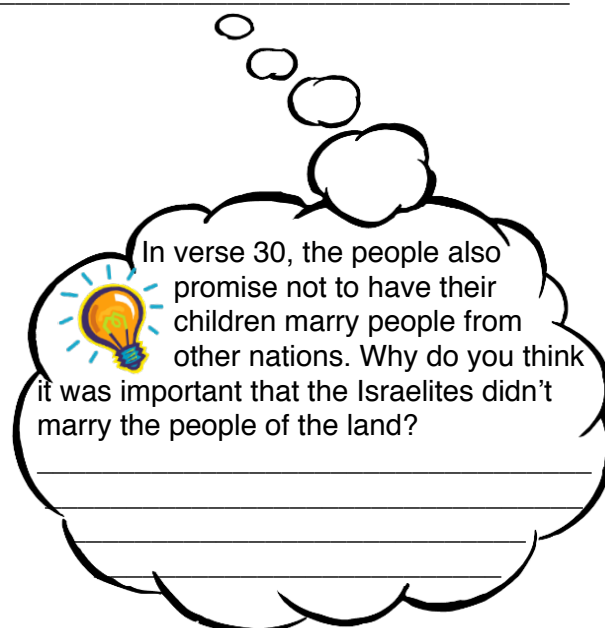
1. \_\_\_\_\_
2. \_\_\_\_\_



**Nehemiah 10:30-33**  
**"Added Details of the Covenant"**



*The word victuals is pronounced "vittles."*





200. When shouldn't they buy things from the people of the land?

1. \_\_\_\_\_
2. \_\_\_\_\_

201. Why did they charge themselves yearly with the third part of a shekel?

\_\_\_\_\_

202. What 7 things was the charge used **for** in the house of God? (Hint: Use "**for**" to help you!)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



**Nehemiah 10:34-37**  
**"The Casting of Lots"**

The purpose of casting lots was to decide who would be chosen for a specific thing. This is done in various places throughout the Bible. It was a way to ask God for help in making immediate decisions.

203. Who did they cast lots among?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

204. What was to be brought to the priests that minister in the house of God?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

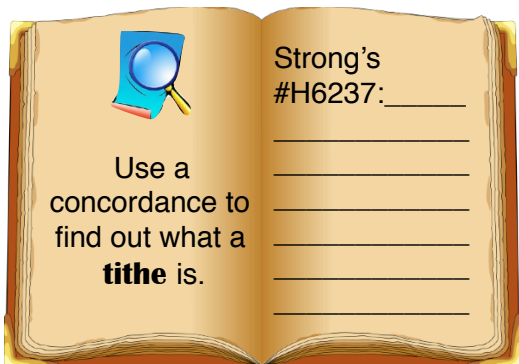
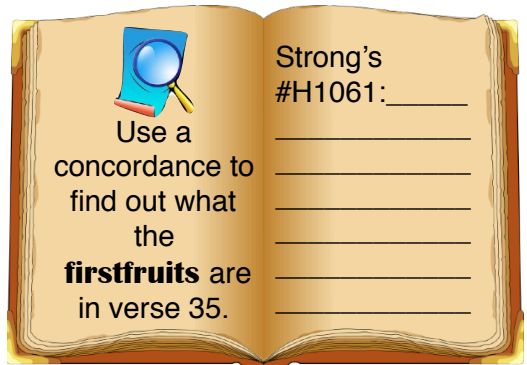
205. What was to be brought to the priest in the chambers of the house of God?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

206. What was to be brought to the Levites?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

The 7th year was a year when all that was sold, whether it be items needed for living or people who were sold to be servants, would be returned to their owners. This was a year when all of the Israelites were set free. It further explains in verse 31 that this was also the year of the exaction of all debt, which means that the debts that were owed would now be released/removed.





**Nehemiah 10:38-39**  
**"Additional Supplies for Temple Worship"**

207. Where were the Levites to take the tithes?

---



---

208. What offerings were the children of Israel & the children of Levi to bring to the chambers?

1. 

---
2. 

---
3. 

---

209. What would they not forsake?

---



---

## Find the Words!

C	K	G	N	P	F	H	S	P	N	T	F	S	N	C
N	O	T	N	Z	E	E	T	E	Y	R	I	T	M	K
X	E	M	Z	I	T	O	T	A	W	U	R	O	G	B
C	Z	C	M	I	R	H	P	I	O	G	S	L	Y	E
R	S	J	V	A	I	E	Q	L	X	A	T	S	I	C
S	L	E	B	N	N	L	F	P	E	I	F	T	E	D
L	L	A	I	L	S	D	F	F	Z	G	R	S	T	G
N	B	M	X	F	D	Q	M	U	O	I	U	E	I	W
I	S	R	A	T	L	A	O	E	D	U	I	I	T	C
N	R	O	B	T	S	R	I	F	N	W	T	R	H	A
Q	Q	L	H	C	B	B	N	O	A	T	S	P	E	A
D	N	R	U	F	W	Q	X	L	J	D	S	U	S	S
I	M	R	G	B	M	X	W	S	A	B	B	A	T	H
W	S	H	X	Y	T	J	T	I	W	L	H	N	G	X
E	N	H	B	I	S	K	P	K	Z	R	X	A	L	G

Altar

Law

Offering

Commandments

Levites

People

Curse

Lots

Priests

Firstborn

Nethinims

Sabbath

Firstfruits

Oath

Tithes

Nehemiah chapter 11 is a list of names that was produced for those who were in Jerusalem. This list can be called a "census" or a "register". There are a few reasons for putting together this list. The first was to ensure that if they were attacked or there was a natural disaster, the leaders of the people would know who was living in the city. Another reason was for taxing purposes. A third reason was so that future generations would know that their ancestors had a part in the rebuilding of the wall and in living in Jerusalem. This list continues into the first section of Nehemiah 12 where it specifically lists the Priests and Levites that were among the people to first go up into the city of Jerusalem.

## THE WALL IS DEDICATED & TEMPLE WORSHIP ORGANIZED

NEHEMIAH  
12:27-47



### Nehemiah 12:27-30 "Organizing the Dedication Ceremony"

210. Who did the people seek after, to bring them to Jerusalem, so that the dedication of the wall could be done properly?

\_\_\_\_\_

211. How were they supposed to keep the dedication?

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

212. Who gathered themselves together in verse 28?

\_\_\_\_\_

213. Where had the singers built villages?

\_\_\_\_\_

214. What 5 things were purified?

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |



### Nehemiah 12:31-37 "The Group of Men Who Went Up on the Right Side of the Wall"

215. Who did Nehemiah bring to the wall?

\_\_\_\_\_

216. Where did one of the great companies appointed by Nehemiah go?

\_\_\_\_\_



What Nehemiah 12:32 says:

"...And after them went Hoshaiah..."

What your margin says:

Hoshaiah=Yah has Saved

Verses 32-36 list out the people that went up on the wall on the right side. These men walked along the wall and stood over the fountain gate and the water gate. They eventually met up with the second company at the prison gate.

217. What did they do when they got to the fountain gate?

---

---

---

---



**Nehemiah 12:38-39**  
**"Nehemiah's Group Stood on the Northern Wall"**

218. Who went with the other company?

1. 

---

2. 

---

219. What areas of the wall did Nehemiah's group stand over?

1. <hr/>	5. <hr/>
2. <hr/>	6. <hr/>
3. <hr/>	7. <hr/>
4. <hr/>	8. <hr/>

220. Where did both of the companies meet up and stand still?

---

---



**Nehemiah 12:40-43**  
**"The People and Their Families Rejoice"**

221. What musical instrument did the priests play?

---

---

---

222. Who oversaw the singers?

---

---

*It says that the two companies stood and gave thanks in the House of God. But, the word "in" should actually read "at". Therefore, as they stood on the wall, they were near the House of God.*



223. What two things did they do in that day?

1. 

---

2. 

---

224. Why did they rejoice?

---

---

---

---

225. Who rejoiced with the men of the city?

---

---

---

---





**Nehemiah 12:44-47**  
**"All the People Kept the Covenant"**

226. What were people appointed over the chambers for?

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

227. What did the singers and the porters keep?

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
|----------|----------|

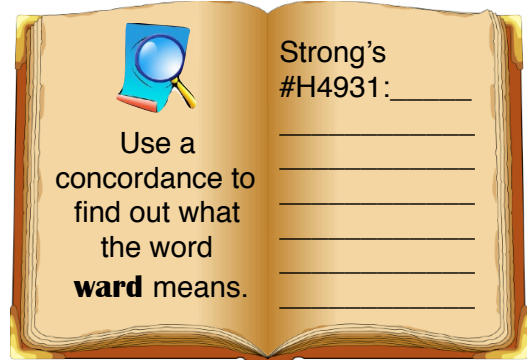
228. In whose days were the chief of the singers and songs of praise and thanksgiving unto God originally set up?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The house of Asaph is mentioned at many dedication ceremonies throughout scripture. This was a family who kept the word of God dearly in their hearts and who taught their Godly songs to each generation. They are a righteous example of how we should live and the type of music that we should listen to.

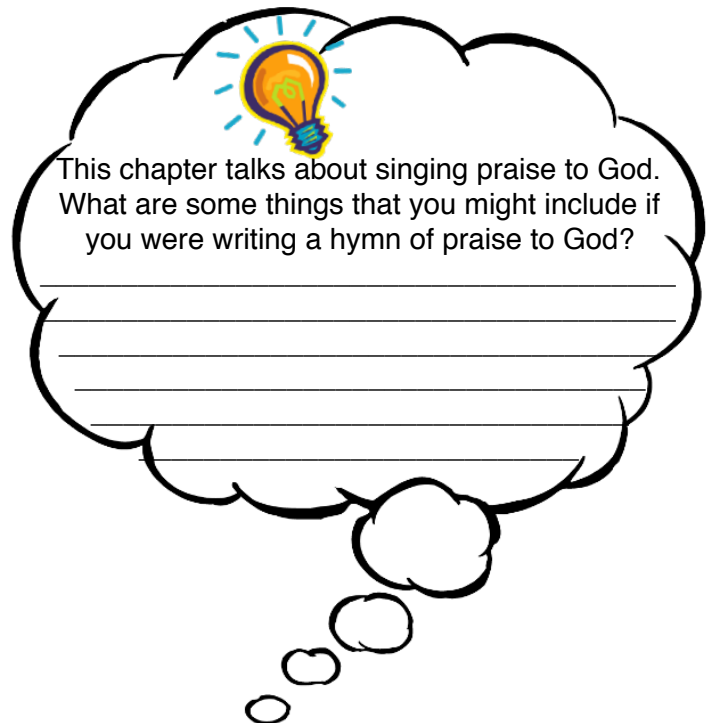
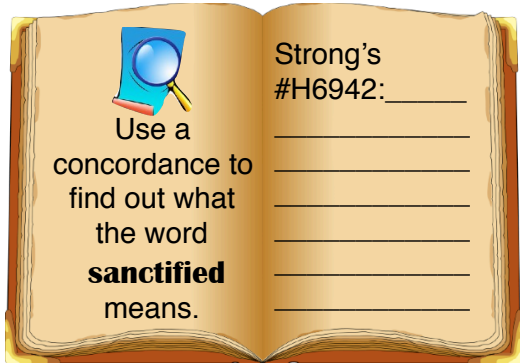


229. Who gave portions to the singers and porters?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**Nehemiah 13:1-3**  
**"Separation from the Mixed Multitude"**

BETWEEN CHAPTERS 12 AND 13, NEHEMIAH TRAVELLED BACK TO PERSIA TO ENTER THE COURTS OF THE KING. UPON HIS RETURN, HE FOUND THAT IT WAS NECESSARY TO CREATE A SEPARATION BETWEEN THE CHILDREN OF GOD AND THE NATIONS SURROUNDING THEM. IT WAS THEREFORE "ON THAT DAY" OF NEHEMIAH'S RETURN, THAT THE 13TH CHAPTER STARTS OUT.



230. What did they find written in the law?

\_\_\_\_\_

231. Why weren't the Ammonite & the Moabite allowed to come into the congregation?

\_\_\_\_\_



What Nehemiah 13:2 says:

What your margin says:

"...hired Balaam against them..." See Joshua 24:9-10

232. Who was separated from Israel when they had heard the law?

\_\_\_\_\_



**Nehemiah 13:4-9**  
**"The Sins of Eliashib and Tobiah"**

233. Who was allied unto Tobiah?

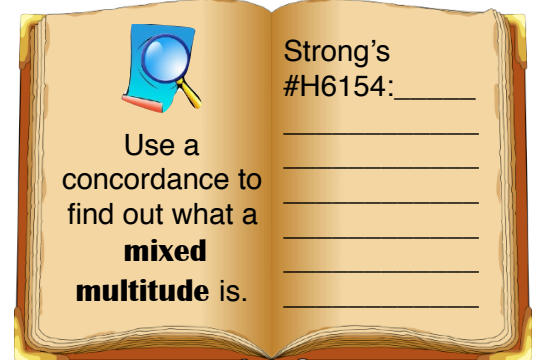
\_\_\_\_\_

234. What 4 things were laid in the great chamber aforetime?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

235. Why wasn't Nehemiah in Jerusalem at this time?

\_\_\_\_\_



What Nehemiah 13:6 says:

What your margin says:

"But in all this time was I not at Jerusalem..." Nehemiah fulfills his promise to the king - see Nehemiah 2:6

236. What was the evil that Eliashib did for Tobiah?

\_\_\_\_\_

It was evil for Tobias to have a chamber in the courts of the house of God for two reasons:

1) Tobias was not a priest.

2) His chamber was where they were supposed to store the items in verse 5.

237.What did Nehemiah do in his grief?

---



---

238.What two things did Nehemiah do once Tobiah's stuff was out of the chamber?

1. 

---
2. 

---



**Nehemiah 13:10-14**

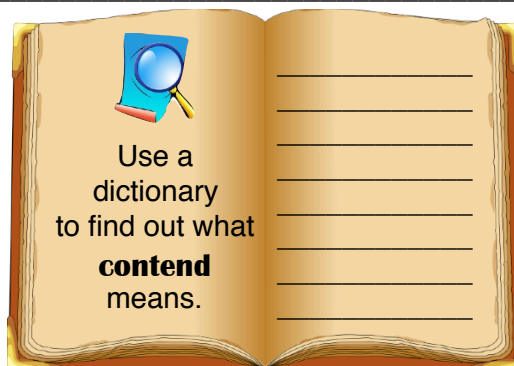
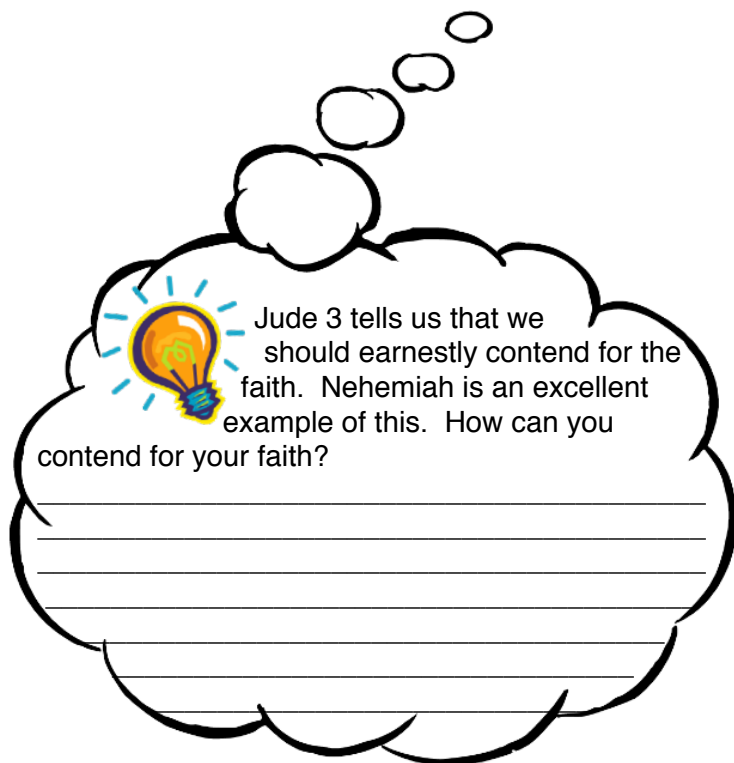
**"Restoring Worship in the House of God"**

239.Why hadn't the portions of the Levites been given to them?

---



---



240.What did Nehemiah ask when he was contending with the rulers?

---



---



---



---

241.What did Nehemiah do with the rulers when he gathered them together?

---



---



---



---

242.What did all Judah bring to the treasuries?

---



---



What Nehemiah 13:12 says:

"...unto the treasuries."

What your margin says:

Treasuries=storehouses

243.Why were the men appointed to be treasurers?

---



---

244. What was the job of the treasurers?

---



---

245. What did Nehemiah ask God not to wipe out?

---



---




**Nehemiah 13:15-22**  
**"Sanctifying the Sabbath"**

246. Why did Nehemiah testify against the people?

---



---

What Nehemiah 13:15 says:	What your margin says:
 <p>"...and I testified against them in the day wherein they sold victuals..."</p>	<p>The people were commanded not to buy victuals on the Sabbath - see Nehemiah 10:31</p>

247. What were the men of Tyre selling to the children of Judah on the sabbath?

1. 

---

2. 


---

248. Nehemiah contends with rulers again in verse 17. Why is he upset with them now?

---



---

What Nehemiah 13:17 says:	What your margin says:
 <p>"...profane the sabbath day?"</p>	<p>The sabbath day was to be holy (separate) and dedicated to God - see Exodus 20:8-11</p>

249. What were the people going to bring upon Israel by profaning the sabbath?

---



---

250. How did Nehemiah solve this problem?

---



---

251. What happened to the merchants & sellers because of this plan?

---



---

252. What was going to happen to the merchants & sellers if they lodged about the wall again?

---



---

253. Did this solve the problem? How do you know?

---



---

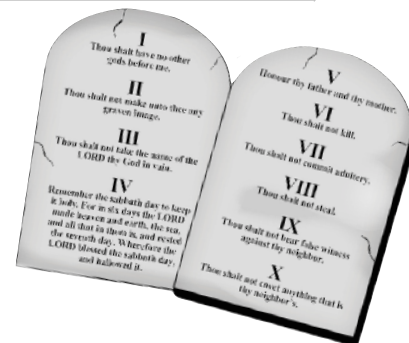
254. What two things were the Levites commanded to do in order to sanctify the sabbath day?

1. 

---

2. 

---





255. How did Nehemiah think God would spare him?



**Nehemiah 13:23-31**  
**"Cleansing of the People and of the Holy Place"**

256. Who had some of the Jews married?

---

---

257. What couldn't the children of these people speak?

---

---

Ashdod, Ammon, and Moab were the wicked nations who were living in the land. Throughout Israel's history, they were constantly drawing the Jews away from God.

Speaking other languages leads to being a part of that culture. This would pull the children of Israel away from following the commandments of God.

258. What 5 things did Nehemiah do in response to the language problem?

1. 

---
2. 

---
3. 

---
4. 

---
5. 

---

259. Who else had a similar problem?

---

---

260. What did the women from other nations cause Solomon to do?

---

---

261. What were the people doing when they married strange wives?

---

---

262. Who did Nehemiah chase from him?

---

---

In Nehemiah 10:30, the command was originally given that they should not take the daughters of the people of the land for their sons, and that they should not give their daughters to other people in marriage. Unfortunately, when Nehemiah returned to the king of Persia, the people had gone against this command so he now had to contend with them and repeat those same words.



263. What 3 things did the sons of Joiada defile?

1. 

---
2. 

---
3. 

---

264. What two things did Nehemiah do in verse 30?

1. 

---
2. 

---

265. How did Nehemiah want God to remember him?

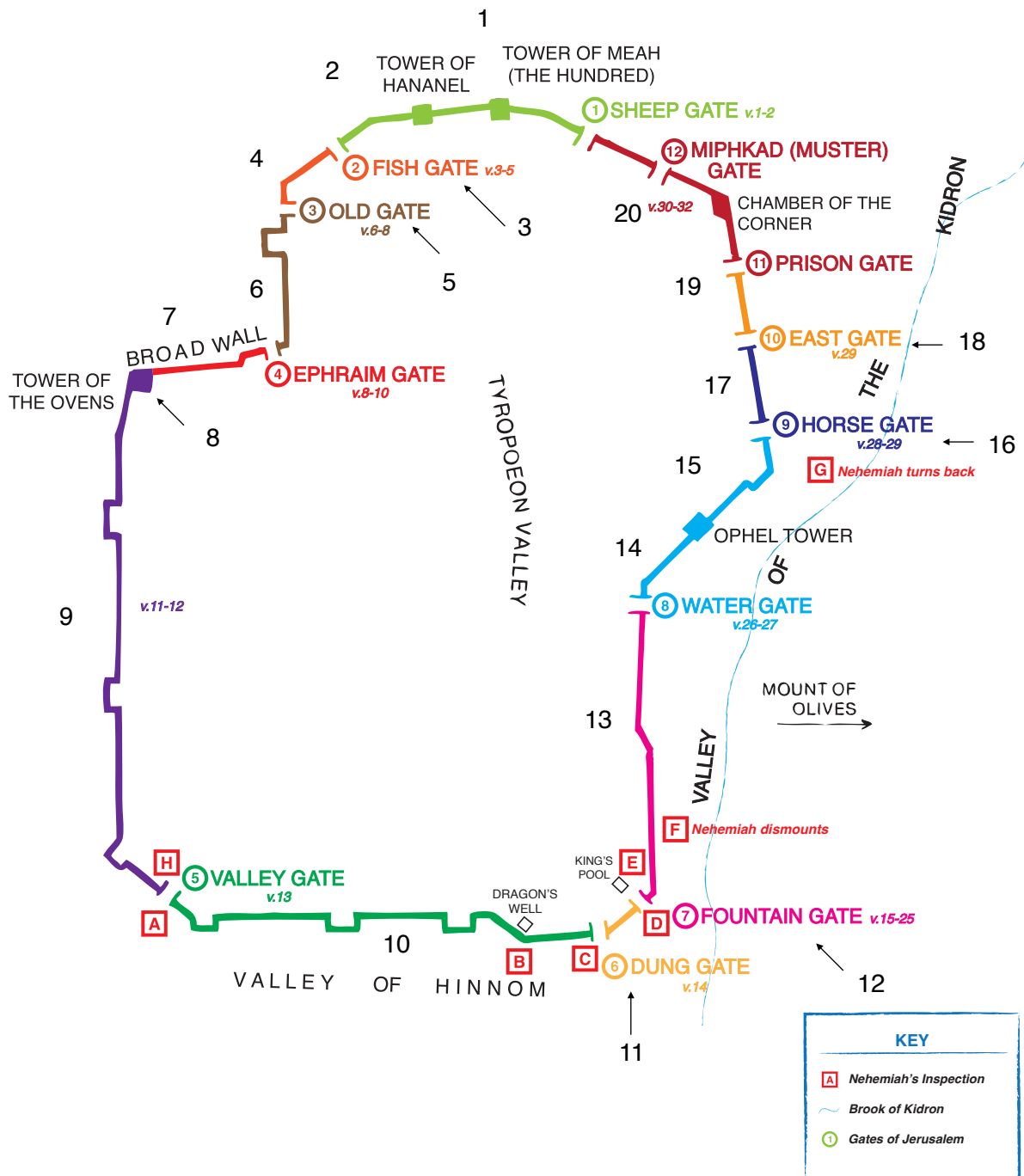
---

---

*This is the map of the wall that goes along with Nehemiah 3. Cut on the dotted line and keep it in Nehemiah 3 so you can see who built all the different parts of the wall.*

# BUILDING THE WALL

## NEHEMIAH CHAPTER 3



A

P

P

E

N

D

I

X

A

# CONGRATULATIONS!

You have finished your Kids  
Camp Workbook for 2017!

**DID YOU...**

- ☐ **DOUBLE CHECK ALL YOUR WORK FOR ACCURACY & NEATNESS (REMEMBER, THERE WILL BE A PRIZE FOR THE BEST WORKBOOK).**
- ☐ **COMPLETE YOUR MINUTE MEDITATION & ONE OF THE PROJECTS LISTED ON PAGE F. THESE ARE PART OF YOUR WORKBOOK!**
- ☐ **HAVE YOUR PARENTS SIGN THE COVER. MAKE SURE TO PUT YOUR WORKBOOK, MINUTE MEDITATION & PROJECT WITH YOUR STUFF FOR CAMP SO YOU DON'T FORGET THEM!**

Great job on all your hard work.  
We look forward to seeing you at  
camp!